Parent and Student Handbook
Scots Campus

Pre-Kindergarten | Boarding (5-12) | Senior School (9-12)

A Presbyterian Co-educational Day and Boarding College
for students from Pre-Kindergarten to Year 12

www.scotsall saints.nsw.edu.au

Bathurst and Lithgow
## CONTENTS

3 Welcome from Head of Campus
4 Contact Details
6 Our Strengths – Regional school of choice
7 What we are most proud of
8 Strategic Direction
10 Story of the Crest
11 College Governance
13 College House Name
15 Leadership Teams
16 Term Dates 2019
17 College Hours and Routine
19 Travel to the College
22 Chapel and Christian Studies
22 Parent Weekends
23 Communication between the College and home
25 School Uniform and Uniform Shop
28 Dress and Uniform Policy
30 Meals
31 Important College Rules
33 Anti-Bullying Policy
35 Mobile Phones
35 Academic Misconduct
37 Student Wellbeing and Welfare Support
38 School Fees and Accounts
39 Campus facilities and their use
40 Lockers
40 Camps, Excursions and Permissions
40 Evacuation and Lockdown Procedures
41 Information, Communications and Technology (ICT) – Conditions of Use
43 Bring Your Own Device (BYOD)
44 Curriculum Overview and Assessment Reporting
45 Homework
46 Health Information
47 Co-curricular Activities
53 Sporting Activities
55 Boarding
55 Pre-Kindergarten
56 After School Care and After School Instruction
57 College Community
I would like to extend a warm welcome to all students and families to Scots All Saints College-Scots Campus. I’m thrilled that you are joining us on this unique educational adventure: the establishment of a new Independent Presbyterian Co-educational Day and Boarding College in Bathurst.

Building on the wonderful legacies of our two Schools, we look forward to continuing the traditions of academic excellence and the development of the whole child. Our academic program offers a wide selection of subjects available for study in Years 9-12. Likewise, the Co-Curricular Program provides unique opportunities for each child, whatever their abilities or aspirations, whilst our focus on Pastoral Care and Student Wellbeing ensures that each child is supported within the community to become the best version of themselves.

In all aspects of Scots Campus, we seek to provide a learning environment that is innovative, progressive, inclusive, supportive of individual student needs and grounded in trust and respect. Our Scots Campus team consists of teachers and support staff, all committed to the mission of nurturing young men and women who will grow up to lead purposeful, fulfilling lives, inspired to make a difference for good.

Scots Campus is blessed with wonderful facilities, including well-equipped classrooms, sporting fields, a modern Performing Arts Centre (PAC), a newly renovated library, an indoor heated swimming pool, a farm and a Specialist Learning Support Centre. A wide variety of trees and beautiful gardens provide a peaceful physical environment in which to learn and build our new community.

We are looking forward to getting to know you and working with your children to assure that 2019 will be a wonderful year for all of us.

Ms Tracey M Leaf

Head of Scots Campus/Director of Senior School

“Education is the most powerful weapon which you can use to change the world.” - Nelson Mandela
CONTACT DETAILS

CAMPUSES

Bathurst  |  All Saints Campus (ASC)
70 Eglinton Rd
Telephone: 02 6331 3911
Fax: 02 6332 7325

Scots Campus (SC)
4173 O’Connell Road, BATHURST, NSW  2795
Telephone: 02 6331 2766
Fax: 02 6333 4795

Lithgow  |  Lithgow Campus (LC)
1 Col Drewe Drive, LITHGOW, NSW  2790
Telephone: 02 6352 3917
Fax: 02 6333 4795

Email  |  info@scotsallsaints.nsw.edu.au
Website  |  www.scotsallsaints.nsw.edu.au

WEBSITE

The Scots All Saints College website is key way of providing information and communication for the College community. The weekly enewsletter is uploaded to the website each week. The learning portal, Canvas is accessed through a parent and student login on the Home page of the website. This secure portal provides remote access to learning and assessment information for each year group, Pre-Kindergarten to Year 12 Day and Boarding.

Webmail for students and teachers is also accessed via the website.

Scholarship applications are available online from Term 4 to February via the Enrolments tab on the website.
BOARDING HOUSES

Head of Bulkeley House  Mr Spencer Goddard
0438 400 494
02 6333 4736
Bulkeley House  02 6333 4739 and 02 6333 4741

Head of Galloway House  Mrs Lynne Woodlock
0428 239 949
02 6333 4765
Galloway House  02 6333 4770 and 02 6333 4769

Head of Ives House  Mr Andrew Ball
0438 917 981
Ives House  0438 917 981

Head of Thompson House  Mrs Lucinda Wells
Thompson House  02 6331 2766 (Reception)

THE HEALTH CENTRE - SCOTS CAMPUS
(8:00 am – 4:00 pm Monday to Friday)  6333 4708
Registered Nurse  Felicity Brown
Registered Nurse  Laura Loannides

CHAPLAIN
Mr Samuel Gittins  02 6331 2766

PARENTS AND FRIENDS ASSOCIATION
President  Lindsay Wilde  0408 474 995

BOARDERS PARENTS AND FRIENDS ASSOCIATION
President  Mr Craig McDonald  0484 513 566
OUR STRENGTHS – REGIONAL SCHOOL OF CHOICE

Scots All Saints College is emerging as the regional NSW college of choice for its academic excellence and co-curricular opportunities in music, performing arts, sports, cattle team, equestrian, debating. We pride ourselves on strong pastoral care and a wide subject choice, with a friendly, approachable and supportive school community with highly qualified, caring teachers.

There are many reasons why Scots All Saints College will be the school of choice for the region including:

- The outstanding caliber and caring nature of teaching staff bringing academic excellence for all students from Pre-Kindergarten through to senior years.
- A unique structure of a Junior School, Middle School and Senior School which addresses the individual academic and social needs of students as they experience different phases of their developmental growth.
- Expanded opportunities for students offering a wide subject choice, co-curricular opportunities such as, music, sport, agriculture, and Duke of Edinburgh.
- Extensive resources, space and facilities including unrivalled size of campuses in Bathurst and Lithgow, and boarding facilities. In fact, Scots All Saints College boasts one of the largest, most picturesque rural country learning environments in all of Australia.
- Greater opportunity through economies of scale to add value to students’ educational development through innovative programs.
- Significantly improved specialist educational programs, for example, an increased focus and opportunities in STEAM (Science, Technology, Engineering, Arts and Mathematics), Agriculture, Music and Leadership program through Cadets and Duke Of Edinburgh.
- Increased elective subject offerings in Years 9-12.
- State of the art teaching and learning facilities that will continue to be upgraded and expanded to cater to student needs.
- A Positive Education approach to student wellbeing, based on science and learnings from positive psychology.
- A Leadership program which provides leadership opportunities at every level of the student’s journey across a wide variety of academic and co-curricular areas of school life. The program builds leadership skills from Kindergarten, Junior and Middle School right though to Year 12.

Overall, Scots All Saints College presents an opportunity for excellence and innovation where individual students can embrace an educational journey that encompasses physically, socially, emotionally and spiritually supported learning to develop the whole person in a Christian world view.
WHAT WE ARE MOST PROUD OF

As a new College established in 2019, Scots All Saints College has all the modern facilities expected within an innovative College of the future with a combined history of 216 years in regional NSW.

The Scots School (1946-2018) and All Saints’ College (1874-2018) have both enjoyed a wonderful history as leading schools of excellence with local students from Bathurst and the surrounding towns and a strong boarding environment with students from the Central West, Sydney, interstate and overseas.

As a blend of two very successful, respected rural schools in Bathurst, Scots All Saints College carries forward a longstanding culture and heritage as experienced educators in the Bathurst region. Scots All Saints College prides itself on offering Pre-Kindergarten to Year 12 quality education for girls and boys with Christian values. Within a picturesque rural setting with heritage buildings, and modern facilities, the environment supports students to reach their full potential in their academic, physical and social development and develop strong emotional wellbeing.

Students are connected and supported by caring teachers and a strong community network to build lifelong friendships. Co-curricular activities such as the Pipe Band, Equestrian and Cattle Team celebrate and keep the College’s traditions alive.
STRATEGIC DIRECTION

The core strategic pillars of the College represent:

*The Quest for Excellence* through adventure, initiative, creativity and growth

*Faith and Tradition* which inspires truth, honour, courtesy and freedom

*Leadership through Teams* in a spirit of service, compassion, fun and community
Our Mission
To develop our children into successful men and women with a firm foundation for life built on the gospel of Christ.

Our Vision
Our vision reinforces the new College as a leading Presbyterian Co-educational Day and Boarding College for students from Pre-Kindergarten to Year 12. The aspiration for the Presbyterian Church is for all students, irrespective of where their careers or employment lead them in the future, will grow in grace and knowledge and be open to the possibilities of global knowledge and best practice. Our prayer is that they also grow in their faith in Christ.

1. The vision will begin with a child focus
2. The vision will focus on educational excellence
3. The vision will be Christ-centred
4. The vision will be a new future for both schools

Our Goals
Scots All Saints College is committed to its mission through developing today’s learners into tomorrow’s leaders who are informed, compassionate and confident men and women of faith, who will flourish as global minded citizens.

Scots All Saints College aspires to achieve these goals for all students, K-12, through:

1. Excellence in teaching and learning practices.
2. The delivery of research-based Student Wellbeing and Support Services.
3. Progressive structures which best support age appropriate learning, growth and development in supportive and exciting environments.
4. A broad range of academic courses and activities which challenge all students to achieve their personal best.
5. An extensive range of sporting and co-curricular activities which develop and enrich personal growth and identity.
6. An understanding of the Christian world view based on faith in Christ.
7. Engagement with a wide range of overseas communities.
8. The College Council, working with the Principal and Executive Leadership Team will help to further shape the mission, vision and goals for Scots All Saints College.
STORY OF THE CREST

The crest is a unifying image of the Christian foundation and heritage of The Scots School and All Saints’ College, now together as Scots All Saints College:

1. The open Bible represents Christ as the Word of God (John 1), of truth and wisdom, encouraging all students to strive to grow in knowledge of Christ, themselves and of the world;

2. The blue and red pages of the Bible are the new school’s colours, and represent the richness of diversity and heritage of two school communities coming together as one under Christ (1 Corinthians 12);

3. The Lion represents Christ as the Lion of Judah victorious (Revelation 5), encouraging all students to be strong and courageous, and not to be afraid or discouraged (Joshua 1:9);

4. The Cross represents Christ’s salvation of all people of faith in Him, encouraging all students to demonstrate compassion and grace towards others (Colossians 3:12-13) and to grow in perseverance, character and hope (Romans 5);

5. The Stars of the Southern Cross represent this land we love, Australia, and the reach of the College to all families in Bathurst, Lithgow, the Central West region of New South Wales and beyond;

6. The words ‘All For Christ’ reflect the Lordship of Christ and the school’s mission to educate and develop all children as young people of faith, confident in their God-given abilities and willingness to serve others. The story of each element of the crest integrates the traditional Christian foundations and core beliefs of both The Scots School and All Saints’ College, unifying the key elements of both schools together into the one design for Scots All Saints College.

The crest also introduces our school’s colours – navy as primary, blue as secondary and red as a highlight or accent colour, which represent the diverse gifts and backgrounds of all students and their families. As both The Scots School and All Saints’ College have always done, Scots All Saints College will welcome students and parents from all faiths, beliefs and backgrounds to join an outstanding school of excellence in all respects, built on the values and traditions of two great schools that will now be stronger together. These colours, together with the symbol of the Lion, are features of the Scots All Saints College uniforms.

A short film has been produced telling the story of the Scots All Saints College crest. This is available for viewing on the College website www.scotsallsaints.nsw.edu.au or search Scots All Saints College on YouTube.
COLLEGE GOVERNANCE

Scots All Saints College is under the control of the Principal whose role it to define and implement the policies of the College Council.

The Principal is responsible for the administration of the teaching and secretarial staff of the College; for enrolment of students; for the administration of the College budget and for communication with the parents, students and the wider College community.

The Heads of Campus are responsible to the Principal for the composition and implementation of the curricular and co-curricular programs of the College; for discipline in the College.

College Council

The Scots All Saints College Council is a group of twelve members, elected for a term of three years by the General Assembly of the Presbyterian Church of Australia in New South Wales. They are non-executive members who support and oversee the Headmaster in the day-to-day running of the School. The College Council was approved on Wednesday, 11 July 2018 and comprises a balanced mix of skills, experience and gender; with current and former parents and students from both schools appointed. All live in Bathurst or regionally and the new Council met for the first time on Saturday, 14 July 2018.

The Trustees have an active role in supporting the new Council and they have asked The General Manager of the Presbyterian Church, Mr Jeof Falls, continues to facilitate the integration process in close association with the new Council and the School’s Senior Executive until the end of 2019.

Council members, including parents, old boys and girls, and others, must be active members of the Presbyterian Church of Australia in New South Wales or another church in fellowship with the Presbyterian Church of Australia. Council members come from wide geographical and professional areas but all have a strong and supportive interest in the governance of the School.

They fulfil their responsibilities on a voluntary basis. The Council’s roles include the selection, appointment, evaluation and mentoring of the Headmaster, the setting of budgets, the approval of capital works, the formulation of policy and strategic planning for the sustainable future of the College. The Council also ensures that all policies and practices in the College comply with relevant standards and regulations established by various statutory bodies.

The Council reports annually to the General Assembly of the Presbyterian Church of Australia in New South Wales.

Following the Council meeting held on Saturday 4 August, we are very pleased to confirm that Mr Hamish Thompson has been appointed the first Chairman of the Scots All Saints College Council.

Mr Thompson is well known to many parents at All Saints’ College as a current parent with a son in Year 12 and another son who completed Year 12 in 2017. He is also well known to many Scots Old Boys as a former student and boarder of The Scots School; having boarded at Scots for six years in Bulkeley House. Mr Hamish Thompson’s appointment continues an outstanding legacy left by his father, who served on The Scots School Board for many years, and in whose honour, Thompson House was named.
Mr Thompson was a member of the All Saints’ College Council over the past six months leading up to the General Assembly’s decision to merge the two schools and constitute the new School Council on 12 July 2018.

We are also very pleased to confirm that Mrs Rosemary McKay has been appointed the first Deputy Chair of the new School Council. Rosemary is well known in The Scots School community as a former parent of three children, but she also has connections with the All Saints’ community as a former All Saints’ College student. Rosemary is experienced in school governance, being a former Board and Finance Committee member of The Scots School since 2014.

Both Hamish and Rosemary bring strong business and finance backgrounds, cross-school experiences, and a deep understanding of the heritage and culture of both schools. They are supported by a Council with wide expertise in education, business management and finance.

**The representatives on the College Council are:**

- Mr Andrew Abel – lives in Bathurst; financial accountant and adviser; current parent at The Scots School.
- Dr Theresa Cook – lives in Bathurst; general dentist in local practice; current parent at All Saints’ College.
- Mrs Ruth Clements – lives in Bathurst; retired teacher and Infants Coordinator at All Saints’ College.
- Mr Paul Gorrick – lives in Bathurst; retired General Manager for a group of rural health/hospital services; former board member of Carinya Christian School in Tamworth.
- Mr Jim Grant – lives in the upper Blue Mountains; retired teacher, lecturer, regional and state mathematics consultant and an educational publisher; former Board member of The Scots School.
- Mrs Rosemary McKay – lives in Bathurst; former registered nurse; current management accountant in the Local Health District; former Board member of The Scots School; former Scots parent and All Saints’ Old Girl.
- Mr David Mills – lives in Bathurst; retired after a career in the military, the public sector and a time working with the Salvation Army; former Board member of The Scots School.
- Mrs Jennifer Stone – lives in Cowra; retired from active involvement in school parent representative committees including human resources and recruitment; former Board member of The Scots School.
- Dr Shevahn Telfser – lives in Bathurst; manager of the international mobility office at Charles Sturt University; former Board member of The Scots School; former Scots parent.
- Mr Michael Siede – lives in Bathurst; corporate advisor; current parent at All Saints’ College.
- Mr Hamish Thompson – lives in Bathurst; local business owner and manager; current parent at All Saints’ College; former Old Boy of The Scots School.
- Mrs Robyn White – lives in Cowra; former secondary school teacher; current teacher at the Western Institute of TAFE; former Board member of The Scots School; former Scots boarding parent.
COLLEGE HOUSE NAMES

Students represent one of five College Houses in various sporting, debating, music and co-curricular programs. Students are allocated into a House for the entire time they attend the College. Best efforts are made by College staff to allocate siblings and family members to the same House.

Scots All Saints College House names have been chosen based on the following criteria:

- The names should identify and honour well known Australians with values we wish to develop and see reflected in our students and in the new College.
- Must have been long-term contributors and stood the test of time as honourable Australians.
- Representative of a range of fields of endeavour, for example, sport, education, the arts, service to humanity, Christian ministry.
- No direct link to either ASC or TSS, that is, not an old boy/girl or past Headmaster.
- Preferably Christian in their belief and service to humanity.
- A brief biographical sketch which is provided for each honoured Australian must clearly identify at least one specific value we wish to encourage in our students such as service, courage, standing up for what is right or the spirit of discovery.
- Must reflect the coeducational nature of the school by including a minimum of two males and two females.

The Scots All Saints College house names will be referred by the surname of famous Australians. The new houses, the house colours and the first Senior School House Captains are as follows:

BRIAN BOOTH (1933 - ) is a former Australian cricketer who played in 29 Tests from 1961 to 1966. He also represented Australia in Hockey including at the 1956 Melbourne Olympics. He was a school teacher and teacher educator at Sydney Teachers’ College in his professional life. Brian Booth was a devout Christian and an Anglican lay-preacher, described by one journalist in this way: If a prize were offered for fair play and sportsmanship among Australia’s post-war cricketers, Brian Booth ought to win it hands down.

VALUE - SPORTSMANSHIP & FAIR PLAY

HOUSE COLOUR – GREEN

FIRST HOUSE CAPTAINS – GENEVIEVE GATES & MAURICE OTUTAHA

EDITH COWAN (1861-1932) Former Member of the Western Australian Legislative Assembly, Edith Cowan OBE was an Australian social reformer who worked for the rights and welfare of women and children. She is best known as the first Australian woman to serve as a member of parliament. She was a true Australian pioneer in many ways. She was active in the Anglican Church and was the first female member of the Anglican Social Questions Committee.

VALUE – CHAMPION FOR PEOPLE’S RIGHTS

HOUSE COLOUR – PURPLE

FIRST HOUSE CAPTAINS – ISABELLA SIEGERT & ANDREW KNOX
BETTY CUTHBERT (1938-2017) was an Australian athlete who won four gold medals at the Melbourne and Tokyo Olympics in the 100m, 200M and 400M events. She was known as Australia’s Golden Girl. In later life, Betty Cuthbert developed multiple sclerosis. She was helped in her struggle with the disease by her strong Christian faith, and used her public profile to support other sufferers from the condition, and assisted in the founding of MS Research Australia.

VALUE – SERVICE TO OTHERS
HOUSE COLOUR – YELLOW
FIRST HOUSE CAPTAINS – ABIGAIL MILLER & CONNOR MANTON

DOUGLAS MAWSON (1882-1952) had the brilliant brain of a scientist but is remembered for making one of the most courageous solo journeys by any Australian adventurer. In 1911, he headed south to chart the Antarctic coastline. But on a dangerous trek tragedy struck. One of his partners plummeted down an ice crevasse and the other died from physical exertion. Mawson was left alone 850km from base camp. On his brutal journey back he slipped down a crevasse but managed to haul himself to safety. For 30 days he battled frostbite and hunger as the whipping wind tried to break his spirit. Finally, he reached supplies and his miraculous escape became news around the world.

VALUE – COURAGE & DETERMINATION
HOUSE COLOUR – ORANGE
FIRST HOUSE CAPTAINS – BROOKE WEBB & SCOTT MAWHOOD

SIR EDWARD “Weary” DUNLOP (1907-1993) was a doctor and a member of the Presbyterian Church. He played Rugby Union for the Wallabies in wins against the All Blacks in the Bledisloe Cup. In 1935 he joined the Army Medical Corps. His unit was sent to Java, where he was captured by the Japanese. In prison camps at Changi and on the Burma railway he was notable for his work in treating sick and dying POWs with whatever resources he could gather. After the war, he was publicly involved in a number of health, welfare and educational organisations, and in promoting reconciliation with the Japanese.

VALUE – SERVICE TO OTHERS
HOUSE COLOUR – AQUA BLUE
FIRST HOUSE CAPTAINS – MACKENZIE-ROSE HONEYSETT & WILL SCHOENMAKER
## ACADEMIC LEADERSHIP TEAM

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headmaster</td>
<td>Mr David Gates</td>
</tr>
<tr>
<td>Head of Scots Campus</td>
<td>Director of Senior School</td>
</tr>
<tr>
<td>Head of All Saints Campus</td>
<td>Director of Middle School</td>
</tr>
<tr>
<td>Head of Academic Excellence &amp; Compliance</td>
<td>Mr Greg Jones</td>
</tr>
<tr>
<td>Head of Learning Support &amp; Enrichment</td>
<td>Mr Phillip Cant</td>
</tr>
<tr>
<td>Director or Student Wellbeing</td>
<td>Mr Tom van Gend</td>
</tr>
<tr>
<td>Director of Junior School</td>
<td>Mr Anthony Roohan</td>
</tr>
<tr>
<td>Director of Co-curricular</td>
<td>Mr Justin Adams</td>
</tr>
<tr>
<td>Chaplain</td>
<td>Mr Samuel Gittins</td>
</tr>
<tr>
<td>K-8 Sport Coordinator/PE</td>
<td>Mrs Kay Nelson</td>
</tr>
<tr>
<td>Senior School Administration</td>
<td>Ms Rebecca Norris</td>
</tr>
</tbody>
</table>

## BUSINESS LEADERSHIP TEAM

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Manager</td>
<td>Mr Noel Eveleigh</td>
</tr>
<tr>
<td>Director of Community Engagement &amp; Marketing</td>
<td>Mrs Melanie Monico</td>
</tr>
<tr>
<td>Registrar</td>
<td>Mrs Lisa Ellery</td>
</tr>
<tr>
<td>IT Manager</td>
<td>Mr Matthew Jarrett</td>
</tr>
</tbody>
</table>
# TERM DATES 2019

<table>
<thead>
<tr>
<th>TERM 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 30 January</td>
<td>Boarders return from 2pm</td>
</tr>
<tr>
<td>Thursday 31 January</td>
<td>Classes commence</td>
</tr>
<tr>
<td>Thursday 7 February</td>
<td>Commencement Services</td>
</tr>
<tr>
<td>Saturday 23/Sunday 24 February</td>
<td>Term 1 Parent Weekend</td>
</tr>
<tr>
<td>Sunday 24 February</td>
<td>Chapel Service @ All Saints Campus</td>
</tr>
<tr>
<td>Thursday 11 April</td>
<td>Classes cease 3.20pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TERM 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday 28 April</td>
<td>Boarders return from 2pm</td>
</tr>
<tr>
<td>Monday 29 April</td>
<td>Classes commence</td>
</tr>
<tr>
<td>Saturday 25/Sunday 26 May</td>
<td>Term 2 Parent Weekend</td>
</tr>
<tr>
<td>Sunday 26 May</td>
<td>Foundation Day Chapel Service @ Scots Campus</td>
</tr>
<tr>
<td>Friday 7 June</td>
<td>Classes Cease for Queen's Birthday Long Weekend</td>
</tr>
<tr>
<td>Tuesday 11 June</td>
<td>Boarders return from 2pm</td>
</tr>
<tr>
<td>Wednesday 12 June</td>
<td>Classes recommence</td>
</tr>
<tr>
<td>Friday 28 June</td>
<td>Classes cease 3.20pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TERM 3</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 22 July</td>
<td>Boarders return from 2pm</td>
</tr>
<tr>
<td>Tuesday 23 July</td>
<td>Classes commence</td>
</tr>
<tr>
<td>Saturday 24/Sunday 25 August</td>
<td>Term 3 Parent Weekend</td>
</tr>
<tr>
<td>Sunday 25 August</td>
<td>Foundation Day Chapel Service @ All Saints Campus</td>
</tr>
<tr>
<td>Friday 27 September</td>
<td>Valedictory Service &amp; Dinner</td>
</tr>
<tr>
<td></td>
<td>Classes cease 3.20pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TERM 4</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 14 October</td>
<td>Boarders return from 2pm</td>
</tr>
<tr>
<td>Tuesday 15 October</td>
<td>Classes commence</td>
</tr>
<tr>
<td>Saturday 26/Sunday 27 October</td>
<td>Term 4 Parent Weekend, Scots Campus Open Day</td>
</tr>
<tr>
<td>Sunday 27 October</td>
<td>Prefects &amp; House Captains Induction Service, Scots Campus</td>
</tr>
<tr>
<td>Tuesday 3 December</td>
<td>Junior &amp; Middle School Classes Cease 3.20pm</td>
</tr>
<tr>
<td></td>
<td>Cadet Ceremonial Parade &amp; Carol Service</td>
</tr>
<tr>
<td>Wednesday 4 December</td>
<td>Junior &amp; Middle School Speech Day 9am at All Saints Campus</td>
</tr>
<tr>
<td></td>
<td>Senior School Classes Cease 3.20pm</td>
</tr>
<tr>
<td></td>
<td>Senior School Speech Night 7pm at BMEC</td>
</tr>
</tbody>
</table>
**COLLEGE HOURS AND ROUTINE**

Day Students are to remain at the School until after classes cease or until the conclusion of sport or other co-curricular activities (either 3:30 p.m. or 5:00 p.m.)

If at any time the Parents of a day student wish their child to stay at the School until 8:30 pm on a particular evening, permission in writing should be sent to the School no later than 9:00 am on that day. Parents will be charged on their school account for the evening meal.

Parents of day students may arrange for their child to board for a short period (a day, a few days, a week). This may be convenient if parents are away during term time, etc. A request, in writing, addressed to the Boarding House Master/Mistress is required (preferably 48 hours in advance). This temporary change of student status will appear on the fee account.

Day students may have lunch in the School Dining Hall.

School operating times have been set so that, as far as possible, they permit students to travel on the Government run bus services.

Free bus travel is allowed only between home and school and return. **Day students who wish to travel to town after school must pay the bus fare.**

Driving to the College is a privilege reserved for students in Year 12. Application needs to be made, on the appropriate form to the Director of Student Wellbeing.

Students must not, without the written permission of both sets of parents/guardians, give lifts to any other student. Boarders are not permitted to bring cars to school except in exceptional and occasional circumstances where the prior approval of the Head of Boarding must be obtained in each case.

**Attendance and Leave**

Students are expected to attend school every day that it is in session. Parents are required to notify the school if their child will be absent. If your child is absent from school, you should submit your child’s absence via the CareMonkey App. In unforeseen circumstances, such as illness, please contact the College office on 6331 3911 before 9:30am and follow-up with a written explanation. If no advice is received, the relevant School Secretary will contact parents.

If students miss roll call (Period 1) they must see the Middle, Junior or Senior School Secretary to be recorded as present on that day.

**Early Departure**

If a student has to leave early, they must bring a note from their parents or guardians. They must present the note before roll call to the School Secretary who will record their name on the absentee list.

**Prolonged Leave (5 or more days)**

If a student requires extended leave because of illness or for other reasons (eg. family holiday), parents or guardians must apply for such leave in writing from the Principal.

**Local Appointments**

Day students who have to attend a local appointment must bring a note from their parents or guardians. They must present the note to the School Secretary, who will record their name on the absentee list, and sign out before they leave.

If the student returns to College following the appointment, they must again see the School Secretary to sign back in. The School Secretary will also record the period of absence in their Student Diary.
### Senior School Daily Routine

<table>
<thead>
<tr>
<th>Monday, Tuesday, Thursday, Friday</th>
<th>Start</th>
<th>Stop</th>
<th>Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 1</td>
<td>8:55</td>
<td>9:45</td>
<td>50</td>
</tr>
<tr>
<td>Period 2</td>
<td>9:45</td>
<td>10:35</td>
<td>50</td>
</tr>
<tr>
<td>Tutor/Chapel</td>
<td>10:35</td>
<td>11:00</td>
<td>25</td>
</tr>
<tr>
<td>Recess</td>
<td>11:00</td>
<td>11:25</td>
<td>25</td>
</tr>
<tr>
<td>Period 3</td>
<td>11:25</td>
<td>12:15</td>
<td>50</td>
</tr>
<tr>
<td>Period 4</td>
<td>12:15</td>
<td>1:05</td>
<td>50</td>
</tr>
<tr>
<td>Lunch</td>
<td>1:05</td>
<td>1:50</td>
<td>45</td>
</tr>
<tr>
<td>Period 5</td>
<td>1:50</td>
<td>2:35</td>
<td>45</td>
</tr>
<tr>
<td>Period 6</td>
<td>2:35</td>
<td>3:20</td>
<td>45</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Wednesday</th>
<th>Start</th>
<th>Stop</th>
<th>Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 1</td>
<td>8:55</td>
<td>9:40</td>
<td>45</td>
</tr>
<tr>
<td>Period 2</td>
<td>9:40</td>
<td>10:25</td>
<td>45</td>
</tr>
<tr>
<td>Period 3</td>
<td>10:25</td>
<td>11:10</td>
<td>45</td>
</tr>
<tr>
<td>Recess</td>
<td>11:10</td>
<td>11:35</td>
<td>25</td>
</tr>
<tr>
<td>Period 4</td>
<td>11:35</td>
<td>12:20</td>
<td>45</td>
</tr>
<tr>
<td>Period 5</td>
<td>12:20</td>
<td>1:05</td>
<td>45</td>
</tr>
<tr>
<td>Lunch</td>
<td>1:05</td>
<td>1:50</td>
<td>45</td>
</tr>
<tr>
<td>Period 6</td>
<td>1:50</td>
<td>2:35</td>
<td>45</td>
</tr>
<tr>
<td>Period 7</td>
<td>2:35</td>
<td>3:20</td>
<td>45</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>50</td>
<td>50</td>
<td>45</td>
<td>50</td>
</tr>
<tr>
<td>2</td>
<td>50</td>
<td>50</td>
<td>45</td>
<td>50</td>
</tr>
<tr>
<td>3</td>
<td>50</td>
<td>50</td>
<td>45</td>
<td>50</td>
</tr>
<tr>
<td>4</td>
<td>50</td>
<td>50</td>
<td>45</td>
<td>50</td>
</tr>
<tr>
<td>5</td>
<td>45</td>
<td>45</td>
<td>45</td>
<td>45</td>
</tr>
<tr>
<td>6</td>
<td>45</td>
<td>45</td>
<td>45</td>
<td>45</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>45</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
TRAVEL TO THE COLLEGE

Bus Company Travel

Travel to and from school on buses is free of charge, however all students are required to apply for a bus pass online as soon as possible and to contact the relevant bus company for details. There will be a period of approximately three weeks at the beginning of Term 1 where students are able to use the bus services while obtaining a pass if families have not completed the process during the holiday period.

To apply for Free School Travel and go online via this link - https://apps.transport.nsw.gov.au/ssts/howToApply.

BUS COMPANY CONTACT DETAILS

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone/ Mobile</th>
<th>Destination</th>
<th>Interchange</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lithgow Bus Lines</td>
<td>02 6352 3888</td>
<td>Lithgow to Bathurst on the Great Western Highway - Direct to Scots Campus</td>
<td>Kelso High to the All Saints Campus</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lithgow to Lithgow Campus</td>
<td></td>
</tr>
<tr>
<td>Bathurst Bus Lines</td>
<td>02 6331 2744</td>
<td>Burraga, Rockley, Perthville, Billy-willinga, Blue Ridge, and Robin Hill,</td>
<td></td>
</tr>
<tr>
<td>Bathurst</td>
<td></td>
<td>Wentworth Estate</td>
<td></td>
</tr>
<tr>
<td>Orange Bus Lines</td>
<td>02 6362 3197</td>
<td>Orange to Bathurst</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mitchell Highway</td>
<td></td>
</tr>
<tr>
<td>Newmans</td>
<td>02 6331 5767</td>
<td>Oberon, O’Connell, Yetholme, Brawongle, Dunkeld, Mt Panorama, Mt Lambie,</td>
<td>Kelso Public School</td>
</tr>
<tr>
<td></td>
<td>0417 254 915</td>
<td>Locksley, Blayney</td>
<td></td>
</tr>
<tr>
<td>Sinclair Bus Services</td>
<td>02 6334 2400 0414</td>
<td>Sofala, Peel, Limekilns, Lagoon, Newbridge, Trunkey Creek.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>349 342</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mutton &amp; Martin</td>
<td>0418201198</td>
<td>Turondale, Bridle Track</td>
<td></td>
</tr>
<tr>
<td>Conroy’s Bus Company</td>
<td>02 6332 2219 0402</td>
<td>Glanmire, Meadow Flat, Yetholme, Walang, Dark Corner, Sunny Corner.</td>
<td>BP Service Station Raglan</td>
</tr>
<tr>
<td></td>
<td>007 068</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
College Buses

College buses are provided to transport boarding and day students between campuses in the morning and evening for special programs, events and excursions.

For current and new students who are already travelling on College buses to and from the College from the Blayney/ Millthorpe/ Kings Plains area, this service will continue. To minimise costs to the College, the preference is for families to use the public transport system rather than the College buses wherever possible. College buses will continue at the following times:

| Kings Plains / Evans Plains | Mid-Western Highway to All Saints Campus and then Scots Campus | Monday – Friday AM | Kings Plains 8.05am | Evans Plains 8.25am | Arrive @ ASC 8.45am | Continues onto SC | Monday – Friday PM | ASC 3.30pm | Evans Plains 3.45pm | Kings Plains 4.00pm | Tues/ Wed/ Thurs PM | ASC 5.00pm | Evans Plains 5.15pm | Kings Plains 5.30pm |
|-----------------------------|-------------------------------------------------------------|--------------------|---------------------|---------------------|----------------------|-------------------|--------------------|-------------------|----------------------|-------------------|-------------------|-------------------|-------------------|
| Millthorpe/ Blayney/ Vittoria | Millthorpe/ Blayney Road, Great Western Highway | Monday – Friday AM | Blayney 7.30am Chinese Restaurant Main St (Bus Stop) | Millthorpe 7.55am Main St General Store | ASC 8.40am | Continues onto Scots Campus | Monday – Friday PM | ASC 3.30pm | Blayney 4.05pm | Millthorpe 4.15pm |
| Blayney | Mid-Western Highway | Tuesday, Wednesday, Thursday PM | ASC 5.00pm | Blayney 5.30pm | Millthorpe 5.45pm |
Parents and students are encouraged to contact the Operations Manager, Mrs Jenny Donnelly for all bus enquiries on 02 6331 3911.

**Motor Vehicles**

Day students may drive to school only with written permission from the Principal. The vehicle is not to be used to convey other students of the College without written consent from the driver’s and passengers’ parents. Students should request the appropriate forms from the Executive Assistant. Students must park in the Visitor car park. Students are not to drive up the back of the College. Boarders may not be driven in cars by drivers under 21, unless by an older brother or sister and then only with written parent permission. No boarder is to have a car at the College under any circumstances. (Boarders do have cars; they have to be parked on the top car park)

Boarders can bring a vehicle to the College and park in the Visitor car park.

**Traffic on All Saints Campus**

i) Speed limit is 15kph on all campus roads.

ii) Students should be set down and collected from the Visitor car park. Students should walk around the car park to or from cars parked on the grass; they are to walk around the outside of the car park and not go onto the bitumen surface.

iii) Pre-Kindergarten parents can park in the visitor car park and walk their child in.
CHAPEL AND CHRISTIAN STUDIES

Scots All Saints College is a Christian school in the Presbyterian tradition and aims to introduce students to the Christian Faith through worship, class discussions and activities.

The Chaplain conducts a Chapel service each week, which is compulsory for all students.

The Chaplain and a team of teachers conduct Christian Studies classes each week as part of the curriculum.

PARENT WEEKENDS

Scots All Saints College will have four designated ‘Parent Weekends’ each year to provide a focus for sport and cultural events for all students and includes a special Sunday morning Chapel Service to celebrate significant moments in the life of the College.

Parents and students are strongly encouraged to contribute and be involved in these weekends, with an expectation that we all join for the special purpose Chapel Services. These Chapel Services are compulsory for students.

The Carols Service provides an opportunity at the end of the year to celebrate God’s goodness to us and recognise His love for us in the gift of his Son.

There will be two Chapel Services on each campus each year as follows:

Term 1       All Saints Campus            Middle School Leaders’ Induction Service
Term 2       Scots Campus                   Foundation Day Service
Term 3       All Saints Campus             Foundation Day Service
Term 4       Scots Campus                   Prefects’ and House Captains’ Induction Service
COMMUNICATION BETWEEN THE COLLEGE AND HOME

There are many opportunities for parents to communicate face to face with the College. The Principal is generally available to speak with parents on any issue. However, parents may find that it is more efficient to speak to a direct member of staff about an individual issue.

Who can I talk to?
Scots All Saints College prides itself on having a friendly, supportive and approachable environment for parents and students. Two-way conversations between the College and the school community are encouraged. As a general rule, the first point of contact in the Senior School is the Tutor who may be contacted through school email: info@scotsallsaints.nsw.edu.au or by calling Reception on 02 6331 2766.

The Class/Core Teacher is the first point of contact about progress for individual students.

Head of House should be contacted about issues connected with boarding, including the effective completion of homework or study.

Communication Tools and Channels

Other important communication tools and channels for parents and students include:

- enewsletters - The College community will receive the weekly enewsletter, ‘The Roar’. The focus will be on what’s coming up for the week ahead. While student achievements will be highlighted, other channels will be used to support these messages.
Website – information can be found on the College website scotsallsaints.com.au

Yearbook – an annual publication to celebrate the highlights and achievements throughout the College year.

Social media channels – there will be a number of pages available including Facebook @scotsallsaints. A College YouTube channel will host videos and latest films – search for Scots All Saints College. Instagram and Twitter will also be available @scotsallsaints

College calendar – can be downloaded online and a printed copy is provided one per family.

Major events calendar – a fridge magnet with major events is available one per family.

Online tools

- Canvas will help students plan study and homework with an online calendar, assignment and assessment schedules and parent and teacher dialogue and feedback.

- CareMonkey is an intuitive online tool enables parents to set up a secure profile for each child to inform the school of heath information and their preferences, with notifications from the College directly to parents’ email boxes to manage student welfare, permissions, excursions and leave requirements.

- Boardingware is the most secure and easy-to-use boarding student welfare tool which will be used to support the growing number of our boarding families. Boardingware is used to track, monitor and manage permissions and authority for leave to ensure safety and security of our boarding students.

Student diary

Kindergarten to Year 12 students are issued with a hard cover student diary. This diary contains information about school life and organisation, a section for the recording of homework and other commitments and a section containing the hymns and songs used at School Chapel and Assembly.

A space is provided for parents to sign the diary each day and as required to note any comments made by teachers. Regular checking of the diary is an effective way for parents to keep in touch with a student’s progress. They should be able to see the amount of homework given, any comments about behaviour or academic work, demerit and merit points and contact class teachers, tutors and staff about any concerns they may have.

For boarders, the Student Diary will be checked each week by the Head of Boarding House who is then in a position to relay concerns on to parents, if necessary.

The cost of the initial diary is included in school fees. However, a replacement will cost $35.00. Students should take good care of their diaries. They are not to be defaced in any way and should be carried at all times to class. It should be taken to the Boarding House each night so that homework can be accurately completed.

The College often communicates about a student’s progress through the student diary.

Parents of Kindergarten to Year 8 students are asked to check and sign this on a daily basis.

Parents of Boarder students should ask to see their child’s diary when they visit the school.
SCHOOL UNIFORM AND UNIFORM SHOP

The College sees the correct wearing and care for uniform as a valuable part of the training in self-discipline. It is also important that all students present themselves well both at school and in public especially when they are identified as members of the College. The following uniform is to be worn:

<table>
<thead>
<tr>
<th>ACADEMIC UNIFORM</th>
<th>GIRLS (K-4)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BOYS (K-4)</strong></td>
<td>Pullover with logo – Option Red or Blue</td>
</tr>
<tr>
<td>Pullover with logo – Option Red or Blue</td>
<td>Tartan V Style Tunic - Transseasonal</td>
</tr>
<tr>
<td>Shorts – Charcoal</td>
<td>Tartan V Style Tunic – Winter woolblend</td>
</tr>
<tr>
<td>Trousers (Double knee, Charcoal)</td>
<td>Short Sleeve Peter Pan Shirt - white</td>
</tr>
<tr>
<td>Shirt Short Sleeve - white</td>
<td>White Turnover 3 Pack (Summer)</td>
</tr>
<tr>
<td>Long Sleeve Shirt – white</td>
<td>Tights - Navy</td>
</tr>
<tr>
<td>Junior Tie</td>
<td>Waterproof Fleece Lined Rain Jacket – Navy with logo</td>
</tr>
<tr>
<td>Socks – Grey Knee Hi</td>
<td>Skort – Navy. Optional worn with school tie and white shirt collar</td>
</tr>
<tr>
<td>Grey trouser Sock 3 Pack (Winter)</td>
<td>Black lace up shoes</td>
</tr>
<tr>
<td>Waterproof Fleece Lined Rain Jacket – Navy with logo</td>
<td></td>
</tr>
<tr>
<td>Black lace up shoes</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>BOYS (5-12)</strong></th>
<th>Blazer – Navy with crest and braid, 90% Wool / 10% Polyester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blazer – Navy with crest and braid, 90% Wool / 10% Polyester</td>
<td>Pullover – Navy with logo, 80% New Merino Wool / 20% Nylon</td>
</tr>
<tr>
<td>Pullover – Navy with logo, 80% New Merino Wool / 20% Nylon</td>
<td>Kilt – Trans-seasonal</td>
</tr>
<tr>
<td>Shorts – Charcoal</td>
<td>Kilt – Woollen winter weight</td>
</tr>
<tr>
<td>Trousers – Charcoal</td>
<td>Shirt – Short Sleeve- white</td>
</tr>
<tr>
<td>Shirt – Short Sleeve- white</td>
<td>Shirt – Long Sleeve- white</td>
</tr>
<tr>
<td>Shirt – Long Sleeve- white</td>
<td>Girls Socks – White Turnover</td>
</tr>
<tr>
<td>Boys Socks – Grey Knee Hi (summer)</td>
<td>Tights- Navy</td>
</tr>
<tr>
<td>Boys Socks – Grey Trouser Sock (winter)</td>
<td>Tie – Middle School</td>
</tr>
<tr>
<td>Tie – Middle School</td>
<td>Tie – Senior School</td>
</tr>
<tr>
<td>Tie – Senior School</td>
<td>Formal Hat - Girls</td>
</tr>
<tr>
<td>Formal Hat - Boys</td>
<td>Waterproof Fleece Lined Rain Jacket – Navy with logo</td>
</tr>
<tr>
<td>Waterproof Fleece Lined Rain Jacket – Navy with logo</td>
<td>Black lace up shoes</td>
</tr>
<tr>
<td>Black lace up shoes</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>PRE-KINDERGARTEN</strong></th>
<th><strong>SPORT UNIFORM K-12</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Polo Shirt – striped with logo</td>
<td>Soft Shell Jacket (S-12)</td>
</tr>
<tr>
<td>Shorts- Navy</td>
<td>Polo Sports Top</td>
</tr>
<tr>
<td>Skort- Navy</td>
<td>House Polo Top</td>
</tr>
<tr>
<td>Track pants – Navy poly cotton with logo</td>
<td>Shorts – Navy with logo</td>
</tr>
<tr>
<td>Rugby Top – Navy ½ zip poly cotton</td>
<td>Shorts with built in brief</td>
</tr>
<tr>
<td>Waterproof Fleece Lined Jacket with logo</td>
<td>Track Pants – navy poly cotton with logo</td>
</tr>
<tr>
<td>Hybrid Hat</td>
<td>Rugby Top – Navy poly cotton with ¼ zip</td>
</tr>
<tr>
<td>Ankle Sport Socks</td>
<td>Ankle Sport Socks</td>
</tr>
<tr>
<td>Back pack</td>
<td>Compression Tights- navy with logo(optional) (S-12)</td>
</tr>
<tr>
<td>White joggers</td>
<td>Compression Bike Shorts- navy with logo (optional) (S-12)</td>
</tr>
<tr>
<td></td>
<td>Baseball Cap- optional (S-12)</td>
</tr>
</tbody>
</table>

| **ACCESSORIES** |
|-----------------|----------------|-----------------|
| Hybrid Hat | Hair Accessories- Red, Blue or Navy | Back pack |
| | | Sport Hav A Sac |
| | | School Belt |

Current Scots and All Saints College uniforms will be acceptable to be worn during the 2-year transition and phase out period. We ask that there are no mix-matching of uniforms of the old school uniforms and the new College uniform, which includes hats, socks and school bags, to maintain the integrity of our new Scots All Saints College brand and preserve the tradition of the current uniforms.
Class PE and College Sport

All Saints Campus – Junior School (K-4)
Lithgow Campus – (K-6)

- Students are required to wear their sports uniform to school on days when they have PE or sport. Students may wear either their House polo shirt or the white College polos on these days.
- Students are required to wear the white College polo shirt when representing the College at outside events or when participating in an excursion that requires the students to wear a sports uniform.
- If a student has after school sport or training they are required to wear their normal College uniform, and get changed into their sports uniform at the end of the school day.

All Saints Campus – Middle School (5–8)

- Year 5 to 8 will be required to wear their normal College uniform and get changed into their sports uniform for PE or Sport.
- Students may wear either the coloured House Polo Shirt or white College Polo Shirt for PE and Sport.
- Students are required to wear the white College Polo Shirt when representing the College at outside events or when participating in an excursion that requires the students to wear a sports uniform.
- If a student has after school sport or training, they are required to wear their normal College uniform to school and get changed into their sports uniform for sport or training. If a student needs to catch a bus home after sport, they are required to get changed into their normal school uniform before leaving the school grounds.

Scots Campus -Senior School (9–12)

- Year 9 to 12 will be required to wear their normal College uniform and get changed into their sports uniform for PE or sport.
- Students may wear the House polo shirt or white College polo shirt for PE and sport.
- The House polo should be worn for College sports and competition events such as, swimming carnival, athletics carnival and cross country.
- Students are required to wear the white College polo shirt when representing the College within the community at sports events or when participating in an excursion that requires the students to wear a sports uniform.
- If a student has after school sport or training, they are required to wear their normal College uniform to school and get changed into their sports uniform for sport or training. If a student needs to catch a bus home after sport, they are required to get changed into their normal school uniform before leaving the College grounds.

Each team sport will have its own requirements. These will be available through the school and must be approved by the Headmaster as part of the school’s wider uniform.
The uniform shop is located on All Saints Campus and is operated by external suppliers, Noone on behalf of the College. It is open:

- Monday: 8:00am - 2:00pm
- Wednesday: 12:00pm - 4:00pm
- Friday: 8:00am - 2:00pm

You can view the Uniform Shop price lists on the College website. For further information, please contact the uniform shop on 02 8069 0470.

We are pleased to reveal these components of the new Scots All Saints College uniforms:
DRESS AND UNIFORM POLICY

All students are required to be neat and appropriately attired at all times. Whenever students are wearing their school uniform at the College or in public, they must wear the full school uniform with pride.

Winter uniform is worn in Terms 2 and 3. Summer uniform is worn in Terms 1 and 4. Students are required to be in full school uniform when travelling to and from school, with reference to the requirements outlined below.

Hats

During Terms 1 and 4, students must wear a school hat when outdoors in the sun, particularly when participating in physical education and sporting activities.

The Physical Education Department will provide sunscreen when students are participating in outdoor events during these terms. Students must wear a College sports cap.

Shirts and Blouses

Students must ensure their shirts or blouses are kept tucked-in at all times.

Blazers

Blazers are a part of the full winter school uniforms, therefore blazers are required to be worn during Terms 2 and 3. Students must wear their blazer on the following occasions:

- At assemblies and at other formal occasions in Term 2 and 3 and on special occasions when advised on and off campus.
- When travelling to and from the College during Terms 2 and 3.
- On excursions, unless the staff member in charge directs otherwise.
- College winter jackets may be worn over blazers.

Hair

Students must keep their hair clean and tidy at all times and wear it in an appropriate style. Hairstyles that involve shaving all or part of the hair or undercuts and steps are not regarded as appropriate. Navy, blue or red ribbons only may be worn.

Boys must wear their hair above their shirt collar. Fringes must not cover the eyes.

Girls may wear their hair below their shirt collar provided that it is tied back. Hair must be kept off the face - small unobtrusive combs or hair clips may be used for this purpose.
Jewellery

When wearing the College uniform students may wear a plain wristwatch. Girls who have pierced ears may wear one set of gold or silver studs or sleepers. Year 11 and 12 girls may wear one set of small white pearl studs. Piercings must be in the earlobe only. Apart from ear piercing for girls, all students must not have any other visible forms of body piercing (eyebrows, nose, lips, tongue, etc).

When wearing the College uniform students may wear a necklace of religious significance, but it must not be visible and permission must first be obtained from the Principal. Students may not wear bracelets, bangles, rings and anklets. Parents or guardians must inform the Principal if a student is required to wear a medic alert bracelet, necklace or therapeutic piercings.

Make-up

While in uniform girls only are permitted to wear natural foundation. This must be applied so as to be unobtrusive and natural looking. No other make-up is permitted. All students must keep their fingernails short and clean and girls only may wear clear nail polish on their nails. Under no circumstances are students allowed to wear false nails to College.

Tattoos

No student is permitted to have a visible tattoo.

General

At no time are students permitted to walk without footwear on campus except when allowed for physical education or swimming activities.

Students must not chew gum while wearing College uniform nor whilst attending any College activity at which uniform does not have to be worn.

Some sports, e.g. cricket, may require some variation in uniform. Students will be advised accordingly.

Clothing worn under the white school shirt should be white or skin colour so as not to be visible.

Any requests for students to be dressed contrary to the uniform policy must be accompanied by a medical certificate.
Meals

Dining Hall Meals for Boarders and Optional Lunches for Day Students

Lunch will be optional for all day students. Parents may choose to order lunches on a permanent basis by filling in the appropriate lunch order form at the beginning of the school year.

Day students will then be issued with a card and will join the boarding students for lunch. Lunch will be provided on the All Saints and Scots Campus. In the case of an emergency or a special one-off need, a small number of day students will be able to order lunch on the day by picking up a lunch voucher from the front office by recess and the cost is charged to their account.

There will be a limited number of these vouchers available daily as the Dining Hall needs to know in advance for meal preparation. Morning tea will no longer be available for day students, so they will need to bring their own.

If the preference of parents or students change throughout the year, please contact Reception to discuss your options.
## IMPORTANT COLLEGE RULES

### Expectations for Students

Each student in Scots All Saints College has several roles. Each role has expectations.

<table>
<thead>
<tr>
<th>Your Role:</th>
<th>Your Responsibility:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>You the learner</strong></td>
<td>Value learning  &lt;br&gt; Respect other learners  &lt;br&gt; Respect teachers  &lt;br&gt; Respect the learning environment  &lt;br&gt; Be on time for and involved in all classroom activities  &lt;br&gt; Be equipped for each lesson and activity  &lt;br&gt; Record and complete homework and assessment tasks</td>
</tr>
<tr>
<td><strong>You as a person</strong></td>
<td>Behave in a manner that brings credit to yourself and your school  &lt;br&gt; Attend all classes, sport and co-curricular activities  &lt;br&gt; Inform the school before 9.15am if you will be absent (day students)  &lt;br&gt; Inform the Head of Boarding House if you will be late returning to school (boarders)  &lt;br&gt; Alcohol, cigarettes, drugs, weapons and other dangerous objects have no place in school.  &lt;br&gt; The school has a zero tolerance policy for drug use, supply or possession.  &lt;br&gt; Stay within school grounds for the entire school day unless you have prior permission (book in / out as appropriate)  &lt;br&gt; Observe good health practices, including wearing hats outside  &lt;br&gt; Wear your uniform as a representative of your College  &lt;br&gt; For school activities, wear complete and appropriate school uniform in good order  &lt;br&gt; Change out of uniform for non-school activities  &lt;br&gt; For girls, royal blue or black hair ribbons may be worn. Hair longer than shoulder length should be tied back. One plain earring (sleeper or stud) may be worn in each ear. No other jewellery may be worn. No make up is necessary for girls</td>
</tr>
<tr>
<td><strong>You as a person</strong></td>
<td>For boys, hair should be its natural colour and consistency and neatly combed.  &lt;br&gt; Length and style should be as expected by the School community. No earrings or other jewellery may be worn.  &lt;br&gt; Label and look after all your property</td>
</tr>
<tr>
<td><strong>You the leader</strong></td>
<td>Stand for what is right and support others  &lt;br&gt; Contribute to and support your school  &lt;br&gt; Speak well about your school  &lt;br&gt; Model good behaviour at all times  &lt;br&gt; Take opportunities to improve the social and educational environment of the school  &lt;br&gt; Support other students in their sport and co-curricular activities  &lt;br&gt; Volunteer for all the co-curricular activities you can  &lt;br&gt; Attend all compulsory school activities; they are listed in your diary and the small calendar. Plan your year so you can do this  &lt;br&gt; Attend all required sporting and co-curricular activities. Other people depend on you</td>
</tr>
</tbody>
</table>
| You and others | Take responsibility for the welfare of others  
Bullying and harassment are not acceptable (this includes cyber bulling at any time)  
Never say or do anything to make another person unhappy. Do not stand by and watch other people doing this  
Leave other people’s property alone  
Accept that staff have a responsibility to search for and confiscate inappropriate items  
Accept that you cannot use your mobile phone and other electronic devices in the course of the academic day |
| You and Your School | Act to safeguard and enhance the reputation of your school  
Welcome visitors to the school and assist them in any way you can  
Show responsibility to your school when in town, on excursion or sporting visits  
Wear the full appropriate uniform in good order  
Demonstrate excellent manners  
Look after school property and equipment |
| You and Your Safety | Value the safety of yourself and others  
Observe all safety regulations  
Report any unsafe or potentially dangerous situations to a staff member  
Report any damage to school property and equipment to the Site Manager  
Follow procedures and instructions for the use of cars |
| You and others | Take responsibility for the welfare of others  
Bullying and harassment are not acceptable (this includes cyber bulling at any time)  
Never say or do anything to make another person unhappy. Do not stand by and watch other people doing this  
Leave other people’s property alone  
Accept that staff have a responsibility to search for and confiscate inappropriate items  
Accept that you cannot use your mobile phone and other electronic devices in the course of the academic day |
| You and Your School | Act to safeguard and enhance the reputation of your school  
Welcome visitors to the school and assist them in any way you can  
Show responsibility to your school when in town, on excursion or sporting visits  
Wear the full appropriate uniform in good order  
Demonstrate excellent manners  
Look after school property and equipment |
| You and Your Safety | Value the safety of yourself and others  
Observe all safety regulations  
Report any unsafe or potentially dangerous situations to a staff member  
Report any damage to school property and equipment to the Site Manager  
Follow procedures and instructions for the use of cars |
Anti-Bullying Policy

The Scots All Saints College Anti-Bullying Policy is grounded in the philosophy of community. Within any community exists certain rights and responsibilities of individuals and groups.

It is the partnership of all groups within the community to uphold its obligations that ensure all parties are able to feel safe and secure in their learning environment, be encouraged to take risks in their learning and celebrate shared and individual accomplishments of goals.

Everyone at Scots All Saints College has three basic rights:

- The right to respect from others
- The right to learn and to teach
- The right to feel safe.

These basic rights can be expected, and carry with them responsibilities:

<table>
<thead>
<tr>
<th>I have the right to:</th>
<th>I have the responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Be myself and to be treated as an individual with respect and politeness.</td>
<td>To treat others as individuals, with respect and politeness, and not to cause harm to others by harassment or victimisation</td>
</tr>
<tr>
<td>Be safe at school</td>
<td>Not to do anything that is dangerous or careless</td>
</tr>
<tr>
<td>Feel physically safe in a school that is tidy, clean and comfortable</td>
<td>Not to interfere with the good health habits of others by smoking, drinking alcohol or taking other drugs</td>
</tr>
<tr>
<td>Have my good habits not interfered with.</td>
<td>Not to be in the company of others who are abusing their health by smoking, drinking alcohol or taking other drugs.</td>
</tr>
<tr>
<td>Expect my property to be safe.</td>
<td>Not to steal, damage or destroy the property of others, and to take good care of my own property and property belonging to my School.</td>
</tr>
<tr>
<td>Obtain the maximum benefit from all lessons and classes. Other students should not deprive me of this because of their behaviour.</td>
<td>To cooperate with my teachers and fellow students to make sure lessons proceed and that I keep up to date with required work. Not to interfere with other students’ rights to learn. To attend School regularly and at the right time and to take part in all activities to the best of my ability.</td>
</tr>
</tbody>
</table>
Explain my behaviour and to be listened to at the appropriate time.  
To listen courteously while others explain their behaviour.

Expect justice and fair treatment.  
Of realising that I will expect praise and recognition for my achievements as well as being penalised if I do the wrong thing.

Be seen as a useful and worthwhile member of the College.  
To foster community pride and respect for my College, both at School and out of School, by setting a good example with my out of School behaviour.

Be given help if others abuse my rights.  
In carrying out my rights, I have the responsibility to not deny others their rights.

**Bullying – Definition**

Bullying and harassment are often thought of separately; however both involve a more powerful person or group oppressing a less powerful person or group, often on the grounds of difference.

These differences can be related to culture, ethnicity, gender, sexuality, orientation, ability, or disability, religion, body size and physical appearance, age, marital status or economic status.

**Bullying and harassment...**

- May be physical (hitting, kicking, pinching), verbal (name-calling, teasing), psychological (standover tactics, gestures), social (social exclusion, rumours, putdowns) or sexual (physical, verbal or nonverbal sexual conduct);
- May be done directly (e.g. face to face) or indirectly (e.g. via mobile phones or the internet);
- May be motivated by jealously, distrust, fear, misunderstanding or lack of knowledge;
- Have an element of threat;
- Can continue over time;
- Are often hidden from adults;
- Will be sustained if adults or peers do not take action

**Bullying is usually deliberate and repetitive**

All instances of bullying must be reported immediately to

- Tutor teacher or Stage Coordinator
- And/or the Director of the School
Mobile Phones
Mobile phones must be turned off and out of sight from 9am to 3:30pm each school day. Phones being used without permission outside of these times will be confiscated. Families needing to contact their students may leave a message with the Receptionist.

Academic Misconduct
Academic misconduct occurs when a student acts or attempts to act in a way that is designed to defeat the purpose of the learning experience, or the assignment or examination. Academic misconduct usually takes the form of plagiarism, cheating or collusion. It is unacceptable and will be penalised.

Plagiarism
Plagiarism occurs when a student uses another person’s ideas or written material and gives the impression that those ideas or written material are their own original work.

- Plagiarism includes, but is not limited to:
- a) Using another person’s ideas, even if they are written in the student’s own words, without acknowledging by footnotes or in some other way that the ideas come from another person. That “other person” includes parents or guardians.

Using another person’s ideas, even if they are written in the student’s own words, without acknowledging by footnotes or in some other way that the ideas come from another person. That “other person” includes parents or guardians.

Students should always express their ideas and concepts in their own words. Only where there is no alternative should students quote directly from other material. Quotation marks must be used and the source acknowledged. All sources of information should be appropriately and accurately acknowledged in a Reference List or Bibliography included at the end of the assignment. If students are unsure of the correct method of acknowledging their sources they should check with their class teacher for that Department’s preferred method(s) of referencing.

Cheating
Cheating occurs when a student does not abide by the requirements that apply to class work, assignments or examinations.

- Cheating includes, but is not limited to:
- a) Writing the whole or a part of the assignment with another person.
- b) Using another person’s notes or assignment plan to write the assignment.
- c) Allowing another student to use your notes or assignment to help them write his or her assignment.

Collusion
Collusion occurs when a student works with other students on an assignment, project or similar task and then submits the work as if it was entirely their own.

- Collusion includes, but is not limited to:
- a) Allowing another student to use your notes or assignment to help them write his or her assignment.
Penalties For Academic Misconduct First Offences
If a teacher finds that a student has cheated, plagiarised or colluded he or she will explain to the student what they have done wrong and may also do one or more of the following:

a) Warn the student not to do it again.
b) Deduct marks from the work submitted.
c) Fail the work submitted.

Persistent Offences
If a student persistently cheats, plagiarises or colludes, their teacher may refer the matter to the Head of Senior School who may consult with the Principal regarding disciplinary action which, in extreme cases, might result in suspension or expulsion from the College.

Register of Malpractice in HSC assessment tasks
NESA requires instances of academic malpractice are recorded in the official Malpractice Register. Year 12 students are strongly advised that instances of academic malpractice will be taken seriously.

Illicit Drugs
Illicit drugs are drugs like alcohol and tobacco that are not banned by law but have limits placed upon their availability and use. Students, even if over the age of 18, must not possess, use or be under the influence of alcohol or tobacco while they are at school, when they are representing the College, or when they are in a situation that identifies them as a student of the College. In addition, students must not supply alcohol or tobacco to others.

Illegal Drugs
Illegal drugs are drugs that are banned by law. They include such drugs as marijuana, opium, ice, cocaine and heroin. The College wants to ensure that students are not exposed to illegal and illicit drugs whilst at school or involved in school activities.

Students must not possess, use or be under the influence of illegal drugs whilst at school, when representing the College, or when in a situation that identifies them as a student of the College. In addition, students must not supply illegal drugs to others.

Drugs Taken Out Of College Hours
If the College has reason to believe that a student is using or supplying illicit or illegal drugs out of College hours, the Principal will refer the matter to the student’s parents or guardians. If the College has reason to believe that these actions are endangering the student or others or are bringing the College into disrepute, the Principal will deal with the situation as a disciplinary matter.

Penalties For Drug Misuse
The range of sanctions available to the Head of College, depending on the circumstances, includes:

- Informing the student’s parents.
- Requiring the student to keep away from particular students during and/or after school hours.
- Gating.
- Detention.
- Change of Behavioural Status.
- Suspension.
- Expulsion.
- Referring the matter to the Police.
Scots All Saints College aims to develop a student wellbeing and support program which aims to:

- Support and care for our students as they grow and develop from childhood to adulthood
- Teach students pro-social attitudes
- Assist students to attain skills to deal with conflict, disappointment, failure and other negative emotions
- To build self-esteem and self-efficacy
- To give students the knowledge and skills to deal with anxiety, stress, depression
- To build self-confident people who flourish

A number of best practice programs will be considered for the Scots All Saints College environment from 2019 including:

- Positive Psychology
- Kids Matter
- Bounce Back!
- You Can Do it!

For further information, please contact, Director of Student Wellbeing, Mr Tom van Gend.
SCHOOL FEES AND ACCOUNTS

Please contact the Bursar’s Office in the School Reception for information or help with paying School Fees or to apply for Bursaries.

School fees may be paid by direct deposit, cheque, EFTPOS or Credit Card (incurring a 1.5% surcharge).

School fees paid before the due date receive a $50 discount.

School fees can be viewed on our website www.saints.nsw.edu.au/fees

Enrolments, Scholarships and Sibling discounts

All information about Enrolments or Scholarships can be obtained from Enrolments and Promotions Officer.

Scholarship Applications open in Term 4 and close in the following February. Scholarship exams are held in February.

Family Concessions

The School grants a fee concession to siblings attending the School simultaneously-

<table>
<thead>
<tr>
<th>Sibling</th>
<th>Fee Concession</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eldest student in family</td>
<td>Full Fee</td>
</tr>
<tr>
<td>1st Sibling</td>
<td>10%</td>
</tr>
<tr>
<td>2nd Sibling</td>
<td>20%</td>
</tr>
<tr>
<td>3rd &amp; subsequent Sibling</td>
<td>30%</td>
</tr>
</tbody>
</table>

This concession relates to the annual rebated Tuition and Boarding Fee.

Withdrawal of Enrolment

Notice of Withdrawal: One (1) term’s notice in writing or one (1) term’s fees is required in lieu of notice given before the withdrawal of a student, except in the graduating term for Higher School Certificate students. This notice is also required in the case of boarders becoming day students.
CAMPUS FACILITIES AND THEIR USE

Administration Building Karralee House

Our historic main building was built in 1874. It housed the original Scots Branch School and is now used as the administration office.

The Aikman Hall

Opened in 1975 and named in honour of Mr Michale Aikman (1967-73) and is used for school assemblies and functions, music and theatre events. Capacity 400.

The Swimming Pool

Opened in 2010. Our 25 metre indoor pool is fully heated and has seating for spectators.

The Tim Richards Pavillion

Opened in 2016 and named in honour of Mr Tim Richards, Headmaster of The Scots School 2008-2010. The Pavillion is used for sporting events and includes change facilities, a meeting room and a kitchen.

The Adrian Lamrock Performing Arts Centre (PAC)

Opened in 2008 and named in honour of Mr Adrian Lamrock, Principal of The Scots School (1998-2003). The PAC includes a small performance auditorium as well as two specialist classrooms used for music and drama lessons. Private lessons are held in the PAC and the specialised practice rooms. Private lessons are available (Please contact Mr Jon Clipsham for details).

The Hunter Sports Centre

Opened in 1985 and named in honour of Mr John Hunter, Headmaster of The Scots School 1974-1990. The HSC includes basketball and volleyball courts, change rooms and a classroom. The College tennis courts are adjacent to the HSC.

The Cameron Library

Opened in and named in honour of Dr Cameron, Chairman of the School Board. Renovated in 2018, the Senior School Library has a wide range of electronic and hard copy resources for student use. Specially designed spaces are available for private study.

Sporting Ovals

The senior campus has a number of ovals for student use, including The Old Boys Oval at the front of the College. Towards the rear of the campus are The Main Oval, McKibbin Oval and Lee Street Oval.

Boarding Houses

All boarders are housed on the Scots Campus: Bulkeley House and Ives House is designated for male boarders. Female boarders live in Thompson House and Galloway House.

Boarding is available for students in Years 5-12 on a permanent or casual basis. Information is available from the Main Reception. A separate Boarding Handbook outlines the policies and procedures of boarding on the Scots Campus.
LOCKERS

Lockers are housed in the Day House. Currently a limited number of lockers are available for student use. Students may apply to use a locker and may obtain an application form from the Director of Student Wellbeing, Mr Tom van Gend.

The Day House is available for all students, regardless of whether or not they use a locker. Bathrooms for both boys and girls are situated in the Day House. Students choosing to use a locker must abide by the guidelines on the application form.

Students need to supply their own combination lock (not a lock with a key).

CAMPS, EXCURSIONS AND PERMISSIONS

CareMonkey is an online tool which provides information directly to parent’s email boxes with information needed about upcoming camps, excursions and permissions for opting in to any variations to normal College routine. CareMonkey replaces paper permission notes.

Students from Year 1 – Year 11 participate in an annual outdoor education camp. Further details available via the website and via your class teacher.

EVACUATION AND LOCKDOWN PROCEDURES

Evacuation Procedure

In the event of an evacuation as a result of fire, flood, explosion, natural gas leak, chemical spill, or bomb threat, staff will supervise students moving to the Muster Area.

Once assembled, rolls will be marked in year groups. Students are to remain on the oval until given direction by staff.

The Muster Areas are: ASC Campus- Watson (main) Oval; Scots Campus – Main Oval.

Lockdown Procedure

In the event of a lockdown as a result of a threat outside of the school buildings, all students must remain in a secure room or area until the all clear is given.

Rolls will be taken by staff. If students are outside of classrooms at the time of a lockdown they should move to the nearest room.

Doors and windows will be locked, including any corridors.

Lights will be turned off and, where possible curtains and/or blinds will be drawn.

THE USE OF MOBILE PHONES DURING ANY EMERGENCY PROCEDURE IS PROHIBITED.
INFORMATION, COMMUNICATIONS AND TECHNOLOGY (ICT) - CONDITIONS OF USE

Acceptable Use of Technology

College regulations with regard to Internet usage are designed to:

a) Ensure that students use the network only for educational and other legitimate and appropriate purposes.

b) Protect students’ privacy.

c) Protect students from accessing illegal or inappropriate information.

d) Ensure that the College meets its legal obligations including child protection, copyright and privacy.

The Network

The College network is an electronic facility that links the College microcomputers and computer terminals, printers and other electronic devices so that users of the network can communicate electronically with each other and with people outside the College using email and can access information and communicate with other people using the Internet.

To use the College network students must complete the appropriate form declaring that they have read, and agree to abide by College requirements. This must be signed by the student and their parents or guardians and forwarded to the College before an account can be activated for the student.

The College network will normally be restricted to educational and related uses. However, recreational use of the network, including access to the internet, may be approved from time to time. Such approvals will generally only apply to boarding students outside of College hours. Educational use of the internet will have priority over recreational use.

A limit will be set on the amount of data that students may download from the internet when using their network account.

Using Student Computers

Students must apply to the Network Administrator to have their own computer connected to the network. If the request is approved, the computer will be registered as a user of the network.

The Network Administrator can detect the connection of an unregistered computer. A student’s network account may be cancelled if they connect an unregistered computer.

Students’ computers must have up to date virus protection software installed before approval will be given for connection to the College network.

The College will accept no responsibility for any damage or faults that might affect a student’s computer while it is connected to the network (e.g. lightning damage or virus attack).

Conditions of Use

By logging onto and accessing the Scots All Saints College network and computers you agree to:

a) be courteous and use appropriate language at all times.

b) report to your teacher or Head of House any abusive, rude or threatening messages you receive via the network or any suspected security breach.

c) respect the privacy of others.

d) discuss with your teacher requests to search for information on the internet.

e) allow the College to monitor your email and internet usage.
You agree not to:

a) create and/or distribute any virus, spyware, illegal software or illicit material.

b) give your password/s to another person.

c) allow any other person to use your network account.

d) deliberately access internet websites that contain pornography or sexually explicit language or pictures, is racially or gender biased, advocates or portrays extreme violence, advocates or provides for illegal or illicit activities such as gambling or drug use, or provides dating services.

e) participate in chat rooms.

f) vandalise or harm the College’s network, computers, printers, terminals or software.

g) use the internet for commercial or financial gain or political purposes.

h) send anonymous messages.

i) create your own websites without permission.

j) download any material that is subject to copyright, including but not limited to text, music, games, video and graphics.

k) download and/or run any executable program without permission from the Network Administrator.

l) provide to any person out of the College via the network, your name, address, telephone number, credit card details or any other information that may identify you or the College.

m) waste College resources by spending unnecessary time on the network and/or by printing unnecessary material.

You are aware that:

If you do not abide by this agreement you will be dealt with under the Policy on Student Discipline and may have internet privileges withdrawn, suspended or restricted, be placed on detention or gated, or be suspended. You may be expelled for serious breaches.

It is recommended that you change your passwords regularly. Please allow 5 minutes for your internet access to become available after a password reset.

Monitoring Student Usage:

The College shall randomly check student use of the network to ensure they are complying with College regulations. In particular the Network Administrator will check:

a) The email students send, the internet websites they visit and the material they download from the internet.

b) To ensure that no one else is using a student’s account.

For any unregistered computers connected to the network.

Penalties:

a) If students do not abide by College regulations they may, depending on the seriousness of the offence:

b) Receive a warning or be reprimanded.

c) Be prevented from using the network for a specified period.

d) Be prevented from using the internet unsupervised.

e) Be placed on detention or gated, or, if the breach is particularly serious.

f) Be suspended or expelled from College.
Bring Your Own Device (BYOD)

Scots All Saints College will have a Bring Your Own Device (BYOD) information technology platform at the College for students in the Middle School (Years 7 to 8) and the Senior School (Years 9 to 12) from 2019. Under the BYOD Program, students in Years 7 to 12 bring their own laptop for use in all classes as an aid to their learning. The BYOD Program allows students easy access to our core ICT products:

- **Canvas Learning Management System** - a place for students, teachers and parents to connect and collaborate, and a central ‘portal’ for assessment tasks, learning tools, discussions and lesson content.

- **Microsoft Education** tools that allow digital inking and the recent advancements of Microsoft in Education.

Students’ use of technology and communication devices has become normalised to the extent that many already have, and are extremely comfortable using multiple devices available to them at home and on the move. Our information technology offering builds on the natural affinity today’s students enjoy with technology. Additionally, the College environment should replicate the post-secondary experience with technology and lead to a smoother transition to further study or the workplace.

The school will phase in Windows 10 devices over the next two years for staff and students. During this transition phase, it will be acceptable for students to still bring in Apple Mac devices and non-touch screen Windows computers, especially as students may have already purchased these computers recently.

Moving forward however, parents are advised to adhere to the specifications in this document, which describes minimum requirements and functionality in more detail.

We have been able to secure significant discounts on suitable machines with JBHIFI Education. This site, unique to Scots All Saints is live now, [https://www.jbeducation.com.au/byod](https://www.jbeducation.com.au/byod) and can be accessed using the school code SASCBYOD19. There are range of options here, which all suit the school’s minimum requirements of a touchscreen, ‘active pen’ Windows 10 laptop with a screen size of at least 12 inches. We strongly recommend you consider purchasing Accidental Damage Protection Insurance and install some level of anti-virus software on your child’s device.

Prior to purchasing, if you have any questions, feel free to contact the College IT Manager, Mr Matthew Jarrett on 02 6331 3911 or by email, it@saints.nsw.edu.au
CURRICULUM OVERVIEW AND ASSESSMENT REPORTING

Curriculum Overview

In Years 9 and 10 students choose two elective subjects from a wide range of offerings. Students are encouraged to select subjects for study based on their needs and interests and in preparation for making an informed decision regarding their pattern of study in Years 11 and 12. While the inclusion of subjects is always on the basis of sufficient interest from students, current elective offerings include:

- Agriculture
- Commerce
- Design & Technology
- Drama
- French
- Geography
- History
- Industrial Technology
- Information & Software Technology
- iSTEM
- Japanese
- Music
- Physical Activity and Sports Studies
- Visual Arts

In Year 11 and 12 students have to study English and will then choose five electives. Current elective offerings include:

- Agriculture
- Ancient History
- Biology
- Business Studies
- Chemistry
- Design & Technology
- Drama
- Earth & Environmental Science
- Economics
- Engineering Studies
- French
- Geography
- Japanese
- Legal Studies
- Mathematics (Standard, Advanced, Extension)
- Modern History
- Music 1 & 2
- PD Health PE
- Physics
- Studies of Religion (1 unit)
- Visual Arts

Senior School

Stage 5  Years 9 and 10
Stage 6  Years 11 and 12

Assessment and Reporting

An assessment program has been devised for each course of study. Students in each year group will be issued with an Assessment Booklet. The Assessment Booklet will detail the nature of each task, the week it is due, and its weighting. Assessment task details are also available through Canvas. Reporting to parents occurs on a semester basis. Reports will include achievement as well as effort. Parent teacher interviews will also take place, as listed on the College calendar.

The progress of each student is reported on in writing at the end of each semester. The philosophy underpinning the information presented in this report is that of individual progress and achievement. You may ask the College to provide you with written information that clearly shows your child’s achievement in the subjects studied in comparison to that of other children in the child’s peer group at the College.
Homework

Scots All Saints College believes that students need time to set their own priorities and manage all the competing parts of their lives, to develop as independent people and learners. Talking with grandparents, visiting friends, time with pets, watching television, online time, doing household chores, listening to music, reading or practising music are all seen as inherently valuable. We believe that students need to be able to direct their own study habits and that this self-direction should be encouraged from an early age. When our students leave school the skill of self-direction will be a fundamental necessity.

Homework or Prep is defined as any task assigned to students by teachers to be carried out during non-school hours. Scots All Saints College fully supports parental expectations that students will receive homework related to their day time studies. Such tasks would typically include revision of classwork, extension work, and preparation for classwork as well as assignment or assessment tasks. A more flexible approach to homework is seen as being more in tune with modern family life. To this end, the setting of weekly, fortnightly or even term tasks is an ideal way to support this philosophy. However it needs to be understood there will be some subjects that require more regular and possibly daily practice.

These tasks should be interesting, meaningful and challenging and should help to instil in our students an intrinsic love of learning. Tasks should but not too difficult and should not require excessive parental intervention, nor should they be the cause of any undue student and parental stress. The use of internet and computer technologies may be incorporated into homework where it is appropriate. Students should use a wide range of resources including the internet, books, journals, newspapers, magazines, personal interviews, film, parents, teachers and friends.

The education of each student is a three-way contract between the student, the College and the parents. Parents should get involved in appropriate ways such by providing a suitable workspace, helping students develop a realistic homework schedule, conveying a positive impression that children can do the work, offering help if required, to complete tasks, encouraging students to divide tasks into manageable steps, monitoring homework and conveying to their children that homework and its completion is inherently valuable. Parents should not complete a student’s homework for them.

As a consequence of a more flexible approach, students will have more control over the organisation of their homework habits, study schedules and routines, without requiring parents to act as teachers or to police students’ homework completion.
HEALTH INFORMATION

Ailments:
Students will be referred to the Secretary of the Junior or Middle Schools by the teacher or self who will treat and/or refer the student to other health professionals or parents, as required.

Minor Injuries:
Students will be referred to the Secretary of the Junior or Middle Schools by the teacher or self who will treat and/or refer the student to other health professionals or parents, as required. Parents will be contacted if a Day Student is unable to return to class. Boarding students will be referred to the Health Centre on Scots Campus at the discretion of the Middle School Secretary.

If the student is injured whilst playing school sport he/she will report to the first aid station (sports field), first aid will be administered on site. The sporting coach then will:

i. Contact parents of Day Students and liaise re ongoing care
ii. Contact Senior Resident on duty and liaise re ongoing care of boarding students

Serious ailment/injuries requiring Doctor or Hospital admission:

First aid will be administered by the Junior or Middle School Secretary and/or other staff members immediately present. the Junior or Middle School Secretary will decide if the student should be taken to hospital immediately or a doctor called. The parents/carers will be contacted by the Junior or Middle School Secretary as soon as is practicable, according to the information on CareMonkey.

In an emergency, a student will be transferred by ambulance to hospital. A College representative will stay until relatives attend hospital. In the case of a Boarding Student, the College representative will remain with the students at their discretion in consultation with medical professionals and the student’s parents/carers.

Medication Procedure

a. Parent must inform the Junior or Middle School Secretary of all medications taken by students

b. All medications taken during the school day should be stored at the Junior or Middle School Reception.

c. No medications may be kept by Students in the Boarding House/s

d. The Junior or Middle School Secretary will dispense prescription and non-prescription medications when authorised in writing by parents/guardians, or as prescribed by doctor.

e. The Junior or Middle School Secretary will only dispense or assist with the administration of any medication if the medication is provided in its original container with the label clearly displaying the student’s name and required dosage.

f. All medications administered by the Junior or Middle School Secretary or any other staff will be recorded.

Smoking

Scots All Saints College campuses are smoke-free environments and as such, smoking is NOT permitted in any part of the College grounds at any time.

Exclusions from school for medical conditions

Please refer to guidelines for exclusion for medical conditions on the website.
CO-CURRICULAR ACTIVITIES

Students are encouraged to participate in the activities that are available in other co-curricular areas. Scots All Saints College offers students experiences in many facets of music, debating, drama and outdoor education. It is in these areas that many students find their greatest achievement.

Activities week

Generally held at the end of Term 4, Activities Week involves students in a choice of craft activities for a week. Many activities are offered and students are allocated to mixed groups. Staff and students spend a creative time learning new skills. Activities may include mosaic tiles, scarf-making, ultimate sports, lifesaving and blacksmithing. The students’ works are presented on the final day to which parents and friends are welcome.

Drama / Debating / Public Speaking

There are many opportunities to engage in debating and public speaking at Scots All Saints College.

This provides an opportunity for students to sharpen their critical thought, persuasive techniques and public speaking, all vital skills in our ever-changing world.

Scots All Saints College competes in the HICES Debating competition, fielding eight teams for students from Year 5 to Year 11.

In previous years both All Saints’ College and The Scots School have enjoyed great success in debating and we expect this high standard will continue in 2019 in Scots All Saints College.

Scots All Saints College also hosts an annual Inter-House debating competition where teams from the five Sporting Houses attempt to argue their way to victory!

This is an important program as it allows ALL students to participate and experience debating. Some of the opportunities include:

- Inter-House Debating Competition (Years 7-11)
- Inter-House Public Speaking Competition (Years 4-11)
- HICES Debating
- Lions Junior Debating Competition (Years 7-8)
- CWA Public Speaking Competition (Years 3-12)
- Legacy Junior Public Speaking (Years 8-9)

There are also opportunities for participation in drama and performances throughout each school year.
Outdoor Education

Scots All Saints College, outdoor education involves using the outdoors to educate students to live and work together, set goals and co-operate to achieve those goals, while at the same time learning to love, respect and appreciate Australia’s natural environment. The camp program also links experiences in the outdoors to aspects of the classroom curriculum.

A compulsory camp program is in place for students from Year 3 to Year 10. The program is sequential and provides our students with experiences that become increasingly challenging across the years. The camping skills developed through the program include cooking, sleeping out, navigation and teamwork. Each camp is held in a different location with the view to providing different but connected outdoor experiences. Full details of each camp, including equipment lists, travel arrangements and camp focus are provided to students ahead of the relevant camp.

Other weekend style activities are organised on a Boarding House basis. These camps may range from relaxing in the bush to abseiling, water-skiing, canoeing, caving, surfing or cross-country skiing.

Duke of Edinburgh

Participation in the Duke of Edinburgh programme is compulsory for students in Year 9 and voluntary thereafter.

Cadets

Cadets is an Australian Army Organisation that aims to engender leadership skills and a sense of adventure in students.

Cadets is held on Wednesday afternoon for students training for Cadet Leadership. Cadets is compulsory for Year 9 student in Term 1 and Term 4.

The Australian Army Cadets is a youth leadership development program and one of the key leadership development programs offered exclusively in Bathurst at Scots All Saints College. It is a program designed specifically for young people to develop confidence, self-discipline, respect and enjoy the spirit of adventure. The program also instils the values of teamwork, initiative and moral courage. The Cadet Unit is a school-based unit which has sponsorship from the Australian Defence Force. The Cadet Unit is designed to be run by the school cadet leaders under the watchful eye of the cadet staff with older cadets having the opportunity to lead and mentor the younger recruits.

In 2019, Scots All Saints College will introduce the compulsory part of the Cadet program for students in Year 9 to develop their leadership skills through direct instruction from Cadet Leaders and staff and a variety of experiential opportunities over a 15-week program. This 15-week program aims to provide Year 9 with a short experience of what the Cadet program encompasses. Year 9 students will attend Cadets on Wednesday afternoons in Term 1 and Term 4. In Term 1, they will spend most of their time learning basic skills like Frist Aid, camp craft skills, map reading and navigation, use of two-way radios, problem solving and preparing for the Year 9 Cadet Camp which incorporates the compulsory Year 9 Outdoor Education experience.
In Term 4, a key focus is preparation for the Cadet Ceremonial Parade which will be held towards the end of the academic year. The completion of this experiential 15-week Cadet program by Year 9 students qualifies participants to join the Cadet Unit as a leader from Year 10 onwards. Alternatively, students with a very keen interest in Cadets may voluntarily join the Cadet Unit prior to Year 9, in the year they turn 13 to enable them to progress through the leadership training courses, conducted with the Australian Army, at a faster rate. The students embarking on the leadership of the Cadet Unit undergo their own very specific training as a leadership group on Wednesday afternoons in Terms 2 and 3.

Cadet leadership rank is attained by attending voluntary leadership training courses in School holiday breaks with other cadet units throughout the state usually at the Singleton Army Base. These courses give Scots All Saints College cadets the opportunity to go away for up to a week and stay with other cadets from units across NSW. They participate in various practical tests and give presentations with other potential cadet leaders. At the end of a course our cadets, along with others, will hopefully obtain the rank they have been training for. The skills developed on these courses include how to teach a lesson, leadership styles, people skills and proficiency with communication. These awards are nationally recognised and the rank worn by a cadet has been earned through a standardised series of tests. The Cadet program provides wonderful opportunities for personal growth and development along with leadership credentials, which are highly regarded in the broader community.

The Cadet program is one of the most important and specific leadership development opportunities provided by the College. Students undertaking the leadership training courses with the NSW Army Cadets and taking on leadership rank after completing the Recruit Training Course in Year 9 are also able to use this opportunity to progress towards the achievement of the Duke of Edinburgh Award. Cadet leadership rank and the Duke of Edinburgh Award Scheme are both highly recognised and valued as part of a school student’s Record of School Achievement and also provide eligibility towards bonus points for the student’s ATAR. More significantly however, the Cadet program provides a wonderful opportunity for personal self-development, leadership training and challenge in an outdoor environment to develop confidence and resilience.

Q Stores

All uniforms and boots are supplied by the army free of charge; lost items will need to be replaced by the student. Most camping equipment is provided for camps. Cadet leadership participants will be required to attend ANZAC Day and Remembrance Day.

Pipes and Drums

Students in Year 7 to 12 are encouraged to join the School’s Pipe Band. Practice is every Wednesday and students in the band are expected to be available to play at a number of School and Community events throughout the year.

Opportunities to learn and play the bagpipes, snare drum, drum or bass drum are available to all students.

Scholarships for particularly talented players of the Pipes or Drums can be applied for as part of the ACER Scholarship process in February each year.
Highland Dancing

Highland Dancing lessons for all students are arranged at the School. Please contact Mr Justin Adams, Director of Co-Curricular to arrange classes.

Scholarships for particularly talented Highland Dancers can be applied for as part of the ACER Scholarship process in February of each year.

Equestrian

Scots All Saints College Equestrian Program is a co-curricular program designed to allow students who have their own horses to train and compete during the summer periods. It is offered as a Summer Sport so it runs during Term 4 and Term 1 each year. Students can also be involved in the equestrian program and do another sport.

The students who are doing equestrian as a summer sport will travel to the venue where their horses are kept on Tuesdays and Thursday afternoons and train their horses or undergo instruction. They will then use the time on weekends to either compete or continue with training instruction.

For those students taking Equestrian as summer sport is compulsory that at least 2 full day competitions/clinics/club days etc are attended each term.

The school participates in Interschool competitions. There may be other events that come up throughout the year that students will be encouraged to attend. Some of which include;

- Scots All Saints College Show jumping Day when held
- The North West Equestrian Expo at Coonabarabran (Early June) (7-12) AND/OR
- Interschools Horse Extravaganza, Tamworth (October) (K-12)

Students are also able to participate in other activities with discussion with the MIC Equestrian.

These may include:

- **Local Shows** – we do encourage as many of our riders as possible to attend the local shows
- **EA NSW Interschool Championships** – this event is held at SIEC each year. Information about this competition is available from the MIC Equestrian or from the EA website. The cost of participating at SIEC is very high and we do not expect all members of the program to even consider this event. However it would be very good to have a SASC team each year so please let the MIC Equestrian know if you are interested.
- **Canberra and Sydney Royal shows and representative Breed Shows and Hack Council events** – some of our more experienced riders will be accepted to compete at these prestigious events. School leave MUST be sought to have time off school.
• **Other Interschool Competitions** – Again this season, it would be good to have some representation at other interschool events. Students will have full support to attend other events and encourage you to consider any competitions that may be suitable for your child. Please feel free to consult with the MIC Equestrian if you are not sure of what may be expected at the various types of competition.

• **Pony Club events** – many of our riders are also members of their local pony club. It is great for students to attend pony club rallies and to compete at the many competitions that are offered by the clubs.

Scots All Saints College often hosts an event at the Highland Gathering each year. All students in the program are expected to be involved in the organisation of this event and to participate in this event.

It is expected that riders will want to pursue different avenues with their horses such as dressage, showjumping, breed performance and halter events, sporting, campdrafting and so on. It is our mission to support all our students as they develop their talents in these areas. It is also important that all riders continue to improve their flat riding as this is the key component in any specialist area. It is also important that although some riders will not actively participate in the main disciplines of interschool competitions such as dressage, Showjumping, Eventing, Hacking, that they participate in instruction organised as these events are the ones held at most interschool competitions and at Coonabarabran.

Please see the Equestrian Handbook available on the College website for more information or Contact Ms Libby Dawes, Agriculture and Cattle Team Co-ordinator on 0457 515 167.

**Cattle Team**

The School has a small Hereford stud and a small Limousin stud. Students have an opportunity from Term 3 Year 8 to be involved in the running and exhibition of cattle from both of these studs. They will also be involved in preparing steers for local shows in Blayney and Bathurst and for the Sydney Royal Easter Show. The program involves breaking in, feeding, grooming and exhibiting cattle at Bathurst and Blayney Shows.

The steers will then be taken to the Royal Easter Show to compete in the Hoof and Hook Competition. The cattle work will take place during some lunchtimes and on Monday and Wednesday mornings. Students are also placed on a feeding roster for each week and during the school holidays.

Students have opportunities to mentor and co-mentor other students in this program which helps to foster leadership, presentation and relationship building skills as well as teamwork and social skills.

The costs associated with the program include cattle show team uniforms, excursion and accommodation costs and cattle feed costs which are added to your College account.

For more information or Contact Ms Libby Dawes, Agriculture and Cattle Team Co-ordinator on 0457 515 167.
Music Program

Senior School Music
Years 9-12

Curriculum – Classroom Learning

Elective music is offered in Years 9-12 extending and developing students’ musical skills, knowledge and experiences. An exciting new recording studio and contemporary music room is currently under construction in the Scots Performing Arts Centre for the beginning of 2019.

Senior School Co-Curricular Music Program

The Senior School Co-Curricular Program enables students to participate in premium musical experiences of unrivalled excellence in a range of open and auditioned ensembles. Students work diligently in these ensembles exploring difficult repertoire with outstanding musical directors. Highly competent Middle School students are also invited to join the program at the discretion of the Coordinator of PK-8 Music, Head of Music and Head of Campus.

The Senior School Ensemble and Choral Program are held outside of curriculum time. The locations and times of rehearsals will be announced in January 2019. Students are charged a term levy covering access to all ensembles, workshops and touring ensembles.

Open Ensembles

- Senior School Choir
- Symphonic Winds
- Brass and Wind Ensembles
- String Ensemble
- Guitar Ensemble
- Contemporary Band Program

Auditioned Ensembles

- SASC Big Band
- Chamber Choir
- Chamber Orchestra
- Jazz Collective
- String Quartet
- Folk Ensemble

Individual instrument lessons are strongly encouraged to enhance the students learning and musical development. Please complete the form below and return. If you have any questions please contact the music staff.

Meet our Staff

- Mr Jonathan Clipsham
  Head of Music and Performance

- Mrs Elizabeth Tamsitt
  Coordinator of Music and Performance PK-8

- Mrs Rosemary Fogarty
  Infants Classroom Specialist

- Mr Andrew Ball
  Middle School Classroom Specialist

- Ms Elizabeth Sargeant
  Amadeus Academy, College Accompanist
**SPORTING ACTIVITIES**

*It is compulsory for Students to participate in one sport each season unless they have applied for an exemption from the Principal*

The purpose and philosophy of sport at Scots All Saints College is to involve everyone in a team sport so that they can learn and develop skills, fitness, character, resilience and team/school spirit. This requires students to work together for the benefit of the whole rather than for individual recognition or gain. Students who are regarded as elite athletes are encouraged and supported in pursuing their goals.

Scots All Saints College is an Associate member of the Independent Sports Association (ISA) and participates in all the major events conducted by this Association including swimming, athletics and rugby and cricket. For sports not available to us in the ISA we compete in either a Western Associated Schools (WAS) based competition, e.g. tennis and cross country, or in the local town competitions, e.g. netball, basketball, cricket, hockey and soccer.

**Currently, Scots All Saints College has teams in the following sports:**

**Boys**
- **Winter**: Rugby Union, Fitness
- **Summer**: Cricket, Tennis, Swimming, Basketball, Equestrian

**Girls**
- **Winter**: Netball, Soccer
- **Summer**: Tennis, Swimming, Touch Football, Basketball, Equestrian

A large number of sporting teams are maintained with teaching staff assisting in the coaching and managing of teams. Parents also assist the school as volunteers in the sporting program and offers of assistance are always appreciated.

Captains of Sport are appointed in each of the major sports for boys and girls. The role of the Captain is to assist with the organisation of the sport.

In most sports, training sessions are held after school (3.30pm to 4.40pm approximately) once week on Wednesday in the Junior and Middle Schools and twice per week, Tuesday and Thursday in the Senior School. Students are expected to attend all scheduled practices.

If a student is unable to attend a practice for any valid reason, he or she is expected to bring a note to the Coach / Manager from his or her parents explaining the absence prior to practice.

**Sport Policy**

Students are provided with the opportunity to be involved in a variety of sporting activities conducted outside school hours. **Participation in one sport each season is compulsory.**

Once a student has made a commitment to a sport, he / she must complete the season. Attendance at matches and practices is compulsory. If parents wish to have their son / daughter released from a match due to some longterm arrangement, application must be made in writing, at least a week in advance, to the Director of Sport concerned.

Unsporting behaviour is not permitted. Verbal or physical abuse of opponents or umpires/refferees is forbidden. Umpire’s/referee’s decisions are to be obeyed promptly and without question.
Students must not criticise their own players or coaches on or off the field. Students are to respect the decisions of their coaches. It is the responsibility of every team member to strive for good team and school spirit. Students must always be ready to thank the opponents, the umpires/referees and the coaches.

Correct uniform must be worn at practices and matches. Students MUST wear the uniform correctly and take pride in it. All sports equipment must be treated with respect. Clean gear and tidy uniform are important. In ISA matches, players must be correctly dressed: School uniforms for rugby and blazers for cricket at afternoon teas or post-match functions.

### Sporting responsibilities

**STUDENT**
Positive and sportsmanlike behaviour should be exhibited by extending standard courtesies to the opposing team. Examples are prematch courtesies, recognition of good play, and thanking umpires/referees and the opposing team after the match.

The umpire/referee’s decision is always final and should not be contested.

Immodest behaviour in victory or success and manifestation of self disgust at an error or failure are acts of poor sportsmanship and are unacceptable.

Unfair or illegal tactics to gain advantage are unacceptable and should never be used.

Verbal provocation and response to such provocation are unacceptable.

Bad language, whether directed at another player, umpire/referee or oneself is unacceptable.

Deliberate violence of any sort is unacceptable.

**PARENT**

Emphasise to your son / daughter the importance of fulfilling a commitment. Allow your son / daughter to choose a sport which satisfies his / her interests, not yours.

Emphasise to your child the importance of correct dress, punctuality, respect of equipment and responsibility toward a commitment.

Focus upon your child’s efforts and performance rather than the overall outcome of the event.

Applaud good play by all teams. Support all efforts to remove verbal and physical abuse from sporting activities.

If you disagree with an official or coach, raise the issue through the appropriate channels at school rather than question the official’s judgement and honesty in public. Remember most officials give their time and effort for your child’s involvement.

Condemn the use of violence in any form, be it by spectators, coaches, officials or players.

Never ridicule your son/daughter for making a mistake.

Always be ready to show appreciation to your son’s /daughter’s coach. They endeavour to do their best and deserve your support.

Parental involvement is always welcome. Your support as an umpire, scorer, etc., will contribute to the development of a sport at Scots.

The consumption of alcohol is not permitted at any Scots All Saints College sporting activity.
BOARDING

Full time boarding – please see the handbook available on the website.

Casual Boarding

Casual Boarding is available at a rate of $65 per night including bed and meals. Please contact the Scots Campus Reception on 02 6331 2766 for information and application forms.

PRE-KINDERGARTEN

Pre-Kindergarten provides opportunities to challenge, inspire and motivate children to explore and learn in preparation for Kindergarten.

The Pre-Kindergarten program at Scots All Saints College is specifically designed to prepare children for school readiness. Children have time and space to work on social skills through developmental play, group activities and interacting with their peers. The rich variety of opportunities and experiences on offer each day to help to guide and support children as they develop emotional maturity in their own time.

Fine Motor and Gross motor skills are encouraged through developmental play, art and craft experiences, cooking, gardening, Physical Education, table games, group games, sensory experiences and more. We encourage children to develop their independence in everyday tasks, from borrowing and returning books to the library, unpacking and packing bags, toileting, hygiene and meal times.

Our numeracy program and THRASS literacy program provide both an introduction awareness and extension of learning for children at their cognitive stage and interest level as well as STEAM (Science, Technology, Engineering, Arts, Maths), Music, Arts, Games, News and more to develop their communication and cognitive skills.

The Pre-Kindergarten program is offered on all three campuses to suit individual parent and students needs and preferences for number and choice of days.
AFTER SCHOOL CARE AND
AFTER SCHOOL INSTRUCTION

PRE-KINDERGARTEN - Scots and All Saints Campus

After School Instruction

After School Instruction will be available, on request until 6.00pm. Between 3.20pm and 5.00pm there is no extra charge. Between 5.00 – 6.00pm there is a charge of $10 per child or $15 per family.

Penalty fees will be incurred at the rate of $10 for every fifteen (15) minutes after that time. After School Instruction placements will be at the discretion of the College and will be allocated on a needs basis.
Parents & Friends (P&F) Association

The Constitution and the P&F Handbook are available on the College website.

The aims of the Association are:

• To associate together with the purposes of assisting the College to advance its objects in providing an educational environment of the highest standard and to lend time, effort, and raise funds for this purpose.
• To support and promote the College in its Vision and Mission.
• To strengthen the relationship, build interest and goodwill between the College, its supporters and the wider community.
• To act as a liaison between Parents and the College in matters to do with broad College policy and the advancement of the College.
• To provide a forum where Parents can pose questions, express concerns and seek clarification regarding College policy and management.
• To assist in providing facilities and equipment for the benefit of the students at the College through fundraising activities.

There are a number of Committees of the P&F and all parents and friends of the College community are welcome to get involved in various activities to support the College with fundraising activities, community events and sporting programs.

At the annual AGM held in October 2018, the P&F Executive and Committee members were elected as follows:

Executive:  Committee Members:
President- Lindsay Wilde  Rebecca Ashton
Vice President- Sue Rogers  Grant Baker
Secretary- Sharyn Semmens  Gemma Green
Treasurer- Rhonwen Hazell  Annabelle Hillsdon
Vice Treasurer- Rebecca Ashton  Elizabeth Jeffries
Genevieve Spence

For more information please contact:

PARENTS AND FRIENDS ASSOCIATION
President  Lindsay Wilde  0408 474 995

BOARDERS PARENTS AND FRIENDS ASSOCIATION
President  Mr Craig McDonald  0484 513 566
Alumni

Scots All Saints College seeks to preserve the significant heritage and culture of the combined schools of The Scots School, Bathurst and Lithgow and All Saints’ College, Bathurst incorporating Marsden School from March 1977. With a combined history of over 200 years, thousands of past students have been educated through the College. There is a vast and diverse amount of dedicated people who have a deep and passionate connection to the College and continue to support the College through volunteerism, archives, fundraising, networks, involvement as mentors and guest speakers to engage with current students and their families.

Old Bathurstians Union (OBU) – All Saints’ College

Established over 144 years ago, All Saints’ College was one of the very first Independent Schools this side of the Blue Mountains. In fact, apart from The Kings School and Sydney Grammar, All Saints’ College is one of the oldest Independent Schools in NSW.

With the introduction of co-education in January 1977 and the merger with Marsden School in March 1977, since then, 2923 students have graduated from All Saints’ College to make outstanding contributions within the community and corporate world in the fields of medicine, entertainment, law, agriculture, sports, finance and international organisations.

All Saints Campus to acknowledge prominent

The newly constructed Bean and Long Memorial on All Saints Campus is a tribute by OBU to commemorate the outstanding contribution of past students including All Saints’ Old Boys, Charles Bean and Bishop George Long who served during The Great War (WWI). Bean and Long made significant contribution to the war efforts. The new memorial acknowledges their role in shaping the College’s history and shaping this very important part of Australian history.

The OBU continues to have an active involvement in the College and has an executive team of volunteers led by President John Cranfield.

Old Boys’ and Girls’ Association (OBGA) – The Scots School Bathurst and Lithgow

The Scots College, Bellevue Hill Sydney, Karralee in 1942 to evacuate its primary students after the Japanese submarines came into Sydney Harbour during WWII. The Scots College Branch School remained until the end of 1945 when it returned to Sydney. The Trustees of the Presbyterian Church of New South Wales decided to continue the successful School after the war’s end and so The Scots School Bathurst was born when the Trustees purchased the property from William Arnott in 1946.

The School evolved over the past seventy-two years with the introduction of co-education and the Preparatory School in 1997 and Pre-Kindergarten in 2000. A Scots School Lithgow campus was opened in 2006 catering for Pre-Kindergarten through to Year 6. The school has enjoyed a reputation as being a school for the children of the Central West of New South Wales and many other parts of the state. It has also welcomed students from a number of countries around the Asia-Pacific rim. It has maintained a good academic record, strong sporting and co-curricular activities and is particularly known for its award winning Pipes and Drums which were formed in the late 1950s.

The Old Boys’ and Girls’ Association (OBGA) has approximately 4800 members and continues to maintain strong ties with the school. Its AGM is the day before the Highland Gathering and has two whole school events during the year and class reunions on a regular basis. Mr Gordon Larkings is the President of the OBGA.

A new era for Scots All Saints College past students

Scots All Saints College is committed to working in partnership with members from the OBGA and OBU to archive and display important records, memorabilia and documents in an education museum on both the Scots Campus and All Saints Campus.

From 2019, the College will assist the 2019 Valedictorians to begin a new chapter for Scots All Saints College. They will add to the already rich history as they develop their own new alumni reunions and traditions.