



POSITION DESCRIPTION

HSIE TEACHER

MISSION STATEMENT

To develop our children into successful men and women with a firm foundation for life built on the gospel of Christ.

ROLE DESCRIPTION

Teachers at Scots All Saints College are professional educators whose work is guided by the values of the SASC tradition enunciated in the School's Mission Statement. Casual teachers will be expected flexible, open-minded, demonstrate collegiality and teamwork.

HSIE Teachers assist the Head of Campus with the effective implementation and teaching of the NESAsyllabus and curriculum content. A HSIE Teacher is, firstly, expected to provide a positive and engaging learning environment for his/her students as well as manage the pastoral care of all students in their class. They are also an integral part of the college teaching team and are required to contribute to and promote collegiality and teamwork.

REPORTING RESPONSIBILITY

The HSIE Teacher will be responsible to the Head of College, through the Head of Campus with faculty reporting through the Head of Humanities.

GENERAL RESPONSIBILITIES

- To support and implement the vision of the College
- To uphold the College core values: humility, integrity, respect and self-discipline
- To implement the best practice teaching and learning strategies
- To engage in professional reading and development as part of an expectation of continual professional learning
- To actively promote and support the Christian ethos of the College
- To abide by the Staff Code of Conduct and other College policies
- To participate in the wider life of the College through the pastoral care and co-curricular programs
- To attend various functions that take place in the College community in support of colleagues and students.

A Scots All Saints College Teacher:

- Is conversant and up-to-date with the relevant teaching discipline and syllabus
- Creates a learning environment which stimulates learning and promotes excellence, where students are both challenged and supported
- Uses a variety of teaching strategies, recognising that students learn in a variety of ways: through independent study, directed learning and group involvement
- Recognises that students of mixed ability and from various backgrounds must be catered for
- Enables students to make good use of the resources available within the school and the community
- Embraces the use of advanced technologies and their application in classroom learning
- Maintains effective communication with Learning Support professionals regarding special learning needs of individual students
- Supports and espouses the values of the School in the teaching and learning environment maintains a clean, tidy and healthy classroom
- Is aware of emergency procedures for students' safety, and specific safety procedures related to the subject or activities taught
- Shares explicitly with students a code of conduct which enables students to work productively in a fair environment
- Ensures good classroom management skills are maintained
- Ensures class rolls and attendance are strictly monitored

RELATED DUTIES

A Scots All Saints College Teacher:

- Can be relied on to carry out supervisory duties as required, including active grounds duty and exam supervision
- Attends all allocated lessons and is punctual
- Carries out the administrative requirements associated with classroom teaching
- Dresses appropriately for a professional educator
- Demonstrates at all times a support of school rules in dealing with students

AIMS OF THE COLLEGE

Christian Purpose

- To confirm our Christian heritage as the foundation of values.
- To assist students to come to an understanding of the Christian faith as revealed in the Old and new Testaments, and interpreted in the "Basis of Union" of the Presbyterian Church in Australia.
- To enhance spiritual growth through the development of faith, so encouraging students to make and maintain such a commitment to Jesus Christ and His teaching as would lead them to develop a mature Christian life.
- To help students to understand the oneness of all peoples which transcends cultural and economic, national and social boundaries that they may live and relate to others in a Christ-like manner.
- To develop in students an awareness of the importance of worship, and to encourage them to become involved in the life of a local parish.

Curriculum

- To maintain a challenging, thorough and well-balanced curriculum

- providing appropriate learning experiences for all students.
- To nurture both diligence and excellence in all endeavours.
- To seek constantly to offer the best in educational practice and facilities.

Academic: To assist students to acquire the capacity to think critically and communicate clearly, and to develop questioning minds motivated to the continued pursuit of learning.

Cultural: To encourage in students an appreciation of cultural pursuits such as music, art, drama, speech and debating, and to offer a variety of opportunities for students to participate, and to develop understanding and capabilities, in these fields.

Physical: To encourage students to value healthy lifestyles by the development of physical capacities through outdoor education, recreational pursuits, competitive demands and difficult challenges.

Personal Growth

- To assist students to develop an enthusiasm for life.
- To encourage understanding of, and interest in, the great issues of life.
- To interpret and instil the precepts of the School motto "All for Christ", within the framework of the School's commitment to Christian values, so that students will be encouraged to act as men and women of courage, conviction, integrity and compassion; willing to give their energy and interest to others without thought of reward.
- To expect of the whole school community honest and morally upright behaviour consistent with the School's commitment to Christian values.
- To encourage the development in students of self-esteem, self-discipline, a sense of responsibility and true leadership capacity.
- To encourage the development of teamwork so that students perform with selflessness and a recognition that each individual's contribution significantly affects the team.

Community

- To foster a spirit within the Scots All Saints College Community where by Home and School may be mutually reinforcing in their care of young people.
- To encourage within the wider Scots All Saints Community an active interest in, and support for, the Mission of the School.

Staffing

- To appoint high calibre staff who respect the Mission Statement and Aims of the School.

General Management

- To ensure that the School is effectively and efficiently managed.

Physical Infrastructure

- To ensure that the grounds, facilities and equipment meet the needs and the standards of the School's educational programmes.

WORK HEALTH & SAFETY

The HSIE Teacher will actively support and contribute to the maintenance and development of a safe working environment by:

- Reporting incidents or accidents to the appropriate staff as soon as possible.
- Working within the WHS management systems that have been adopted by the College.

APPRAISAL AND REVIEW CONDITIONS

As with all members of staff, the HSIE Teacher will be expected to participate in a regular appraisal program as an integral part of their professional development. The appraisal program shall set strategic objectives and performance measures consistent with the responsibilities of the position.

TERMS OF EMPLOYMENT AND RENUMERATION

This is a permanent position. Remuneration for the position will be commensurate with qualifications, skills and experience and in accordance with the terms and conditions of the Independent Schools NSW (Teachers) Multi Enterprise Agreement 2017. Superannuation Guarantee at the correct legislative rate will be paid by the College in addition to salary.

Please note: All staff are required to provide the College with a current Working with Children Check number in accordance with Child Protection Legislation