



SCOTS ALL SAINTS
COLLEGE

POSITION DESCRIPTION

Psychologist

Scots All Saints College is an independent, multi-campus Preparatory- year12 co-educational day and boarding school located in Bathurst, Central West NSW. Current enrolments sit at approximately 800 students who are provided with a nurturing and supportive environment while being educated by highly skilled academic, support and operational staff.

The College is a school of the Presbyterian Church of Australia and provides unparalleled space and learning opportunities in an environment where students can develop academically, culturally, socially and spiritually.

ROLE PURPOSE

The Psychologist will work as part of the school's extensive Wellbeing Team to deliver professional counselling, psychological services & proactive/preventative interventions to the Scots All Saints students.

ROLE RESPONSIBILITY

The Psychologist has reporting responsibilities to the Head of the College.

ROLE ACCOUNTABILITY – COLLEGE COUNSELLOR

Vision

To optimize the wellbeing of students through:

- Primarily: individual, group and family counselling/therapy
- Assessment and Identification of needs of individuals and groups
- Formulating and case-managing wellbeing-promoting interventions
- Report writing and referral
- Development & delivery of Proactive/Preventative evidence-based wellbeing interventions

Personal attributes specific to the role

- Enjoys working with children and in particular adolescents
- Energy and Passion for Mental Health/Wellbeing
- Outstanding Communicator
- Team Player
- Mature ethical integrity and clear professional boundaries
- Passion for the core Values & Mission of the Presbyterian Church of Australia
- Evidence of a personal commitment to, and application of positive psychology initiatives and goals

Wellbeing Optimization

- Assessing the wellbeing and needs of individuals and groups
- Making recommendations and initiating counselling and other intervention and programs to optimize wellbeing of individuals, groups, staff, parents and the community
- Key contributor and advocate of the positive education.

Counselling

- Individual & Family counselling/therapy.
- Professional comprehensive psycho-social assessment and report writing.
- Keeping of professional records.
- Case managing and referral as needed.
- Networking, case-discussions, and Wellbeing Meetings aimed at managing a team approach with parents and outside clinicians and other SASC staff, including: Clinic Sisters, Team Leaders, Teachers, Learning Support, Chaplain, Heads of Campus and Heads of Departments.

Professionalism

- Maintain Membership of relevant Professional Bodies and Professional Registration.
- Participation in professional supervision (peer, group and individual)
- Participate in and share regular relevant professional development.

Other Duties

- Provision of seminars and professional development and expert advice on mental health and wellbeing, on communication, on child protection principles, ethics, policy, procedures and legislation to the school Leadership Team, other staff and parents.
- Undertake regular programs of review, appraisal and development.
- Contributing to the review and development of student and staff welfare policies.
- Initiating preventative, and mental health promoting programs within the broader Positive Education Program.
- Participation in Crisis Management as needed.

QUALIFICATIONS AND SKILLS

The following qualifications and experience are mandatory for the role:

- Specific experience counselling children and adolescents using evidence-based interventions
- Demonstrated ability to work collaboratively with parents, carers and other agencies
- Experience administering & reporting on psychometric assessments and screeners
- Experience in developing case formulations and treatment plans.
- Current Registration

The following qualifications and experience are desirable but not mandatory for the role:

- School Teaching Experience or experience in counselling in a School Setting
- Psychology Master Degree
- Demonstrated ability to effectively participate in a team approach to child wellbeing.
- Working Knowledge and interest in Positive Psychology and Coaching interventions.
- Experience in facilitating and developing therapeutic and educational groups.
- Experience managing psychological needs in the event of a crisis or critical incident.

WORK HEALTH & SAFETY

- Actively support and contribute to the maintenance and development of a safe working environment:
- To report incidents or accidents to the appropriate staff as soon as possible.
- To be proactive in reporting WH & S issues.

APPRAISAL/REVIEW CONDITIONS

The appointee to the position of Psychologist will be required to undergo an annual performance review.

Please note: Successful applicants will be required to provide the School with a current Working with Children Check number in accordance with Child Protection legislation

